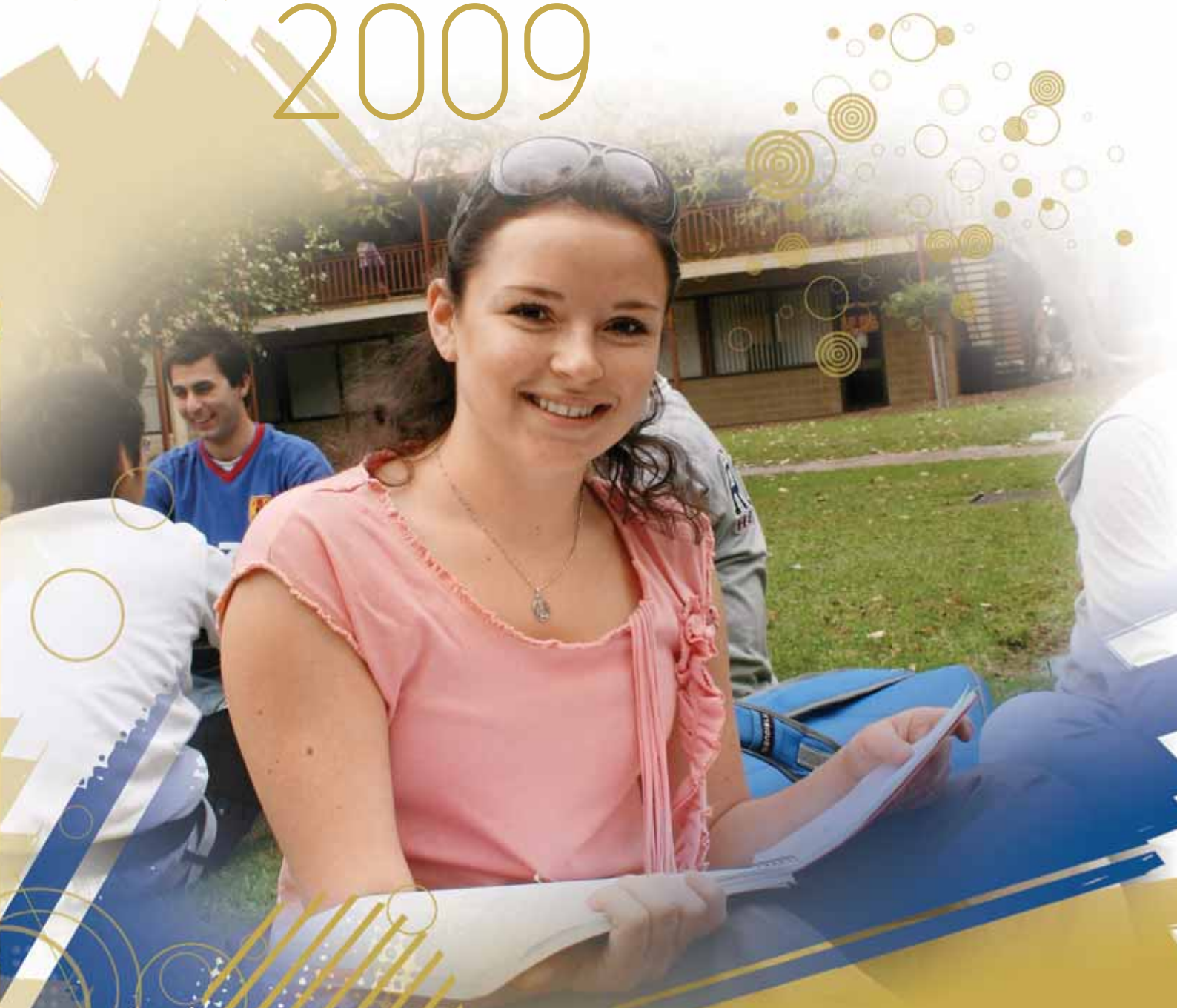
GROUP OF EIGHT

THE UNIVERSITY OF WESTERN AUSTRALIA

Achieving International Excellence

UWAFP 2009

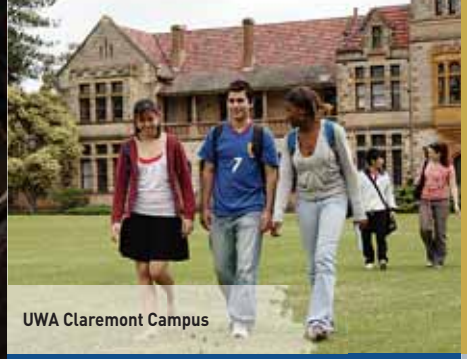


The University of Western Australia Foundation Program Prospectus

TaylorsCollege

PREPARATION FOR UNIVERSITY SUCCESS

www.taylorscollege.edu.au



UWA Claremont Campus

Perth's famous Cottesloe Beach

A dynamic and multicultural atmosphere

The Bell Tower on Perth Foreshore

Study Group is committed to introducing and developing a strong ethical and environmental policy. This brochure has been printed on Titan Plus Satin – an environmentally responsible paper manufactured under ISO 14001 environmental management standards using Elemental Chlorine Free (ECF) pulps from sustainable, Well Managed Forest.

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Message from the Vice-Chancellor

The University of Western Australia – established in 1911 – encourages creativity and innovation at international standards of excellence.

The University considers its students to be its greatest ambassadors and prepares them to thrive – professionally, intellectually and culturally. As a result, the quality of our graduates is recognised around the world.

The University of Western Australia encourages and supports international students. Our world-class learning environment is enriched through the diversity brought to it by students and staff from almost 80 nations. On our main Crawley campus, and the newly-acquired Claremont campus where The University of Western Australia Foundation Program (UWAFP) is located, international students enjoy cross-cultural experiences and friendships which contribute significantly to their learning and play an ongoing role in their lives.

The University is one of Australia's best universities. It is a member of Australia's Group of Eight leading research universities. Over almost a century, some 100,000 students have graduated from The University of Western Australia. Our graduates – including Nobel Laureates (Professor Barry Marshall and Emeritus Professor Robin Warren), government ministers, global business leaders, successful diplomats and community leaders – are responding to challenges and opportunities around the world and have helped build the society which we enjoy.

By choosing The University of Western Australia, you will graduate with an international qualification recognised around the world. The University has been associated with Taylors College for many years and UWAFP has produced many outstanding students who are now studying successfully in our broad range of undergraduate degree programs.

We look forward to welcoming you to our university.

Professor Alan Robson AM
Vice-Chancellor →

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The University of Western Australia

Foundation Program

Your most effective pathway to The University of Western Australia (UWA) is via The University of Western Australia Foundation Program (UWAFP). This program is conducted exclusively in Australia by Taylors College. It has multiple start dates and students can choose courses that run from 30 weeks to 60 weeks. The UWAFP is equivalent to an Australian Year 12 and offers a guaranteed pathway to an undergraduate degree at The University of Western Australia for students who achieve the necessary requirements.

Taylors College Perth is located at UWA Claremont

Dedicated Pathway to UWA

UWA and Taylors College have worked closely together to create The University of Western Australia Foundation Program (UWAFP). Together, we have developed a program which is the most effective path to a place at The University of Western Australia.

Once you successfully complete the program, and achieve the necessary requirements, you have two major advantages. First, a guaranteed place at UWA*. Secondly, the confidence that you have received the very best possible preparation for a UWA degree.

Feel Part of the University

You will feel that you have strong links with UWA while you are studying the Foundation Program. You will have an orientation program with UWA as soon as you start the course and will maintain regular contact with the university during your course.

The Taylors Approach

Personal: Our approach ensures your studies are always on track. You will benefit from a flexible system which allows for a more personalised timetable with individual tutorials. Our unique Student Handbook system (see page 18) has also been designed to provide you with additional materials in areas where you may need specific help.

International: Our staff are highly skilled in dealing with the needs and requirements of international students. They will assist you in organising your studies, selecting the right university course and will help with any personal difficulties you may encounter while living away from home.

Dynamic: At Taylors College, we value maturity, intelligence and determination – the qualities you will need for academic success at university. All our students are treated as adults in this dynamic learning environment.

Other Programs Available

In addition to the UWAFP, Taylors College offers a range of other academic programs, including High School (Years 10, 11 and 12) and English language preparation.

HIGH SCHOOL
Achieve the required level in your home country. See P8.

TAYLORS COLLEGE
Taylors English Language Preparation (TELP). See P16.

FOUNDATION PROGRAM
Accelerated, Standard, Standard Intensive and Extended Programs.

UNIVERSITY DEGREE
Start your degree course at The University of Western Australia.

* With the exception of degree programs which have a quota.

Biology Lab

Outside the UWA Claremont campus

The UWAFP Advantage

1. **A guaranteed place at The University of Western Australia***
   UWAFP students receive an offer of a place in the undergraduate course of their choice. All you need to do is achieve the necessary grades and meet any additional selection criteria prescribed by UWA (see pages 30-33).

2. **A program designed by The University of Western Australia**
   The combined educational expertise of both The University of Western Australia and Taylors College has been employed to create this foundation program – providing you with the perfect academic stepping stone into university-level studies.

3. **You will study on a University Campus**
   UWAFP is located on The University of Western Australia Claremont campus, which is only three kilometres away from the main university campus. Our close proximity to UWA enables students to benefit from regular visits and close interaction with key staff at the University.

4. **Access to The University of Western Australia facilities**
   UWAFP students have access to the main library at UWA. Our students are also eligible to become members of The UWA Student Guild, allowing them to join many different clubs and societies on the main campus and providing the perfect opportunity to meet UWA students.

5. **Expert academic staff**
   Our staff are experts in their content fields and in teaching international students. Their skills and experience allow you to excel in your studies. You will benefit from a variety of teaching methods including lectures, tutorials, group work and presentations. All subjects are supported by reference texts, Student Handbooks and software packages. You will be provided with a booklist at orientation.

6. **A smooth transition to university**
   The delivery method encourages students to adapt easily to the Australian tertiary academic system. Classes are taught in small groups, augmented by university-style lectures and individual timetabled tutorials. You will learn how to study independently, work in groups, become leaders, conduct research and deliver presentations – all the skills necessary for success at university.

7. **Choice of programs and university faculties**
   We offer a range of start dates and programs throughout the year to suit your timing, your academic level and your university ambitions (see page 13). Because UWAFP is not streamed into specific disciplines, students can select the UWAFP units that interest them, and apply for any related degree at UWA. By choosing UWAFP, you can study the program that suits you best and provides the most effective pathway to your chosen field.

8. **The best support**
   Pre-university students have different needs from other students, and Taylors has been caring for students for 88 years. UWA chose Taylors College to deliver UWAFP exclusively in Australia because it trusts Taylors to prepare students for the adult environment of university. From academic small-group tutorials and printed Student Handbooks, to career counselling and accommodation guidance – you have the benefit of knowing you are in the best hands.

9. **One World in a College**
   With students from over 25 different countries, UWAFP offers a truly multicultural study environment. You will enjoy the enormous benefits of studying and living with friends coming from all around the world, and take a wealth of experience and cultural understanding with you to university and beyond.

10. **A history of success**
    Every year, almost all of our students are offered a tertiary place. The admissions policy stipulates that we will only accept a student's application if past results indicate that they are able to pass the program. The academic and personal support systems in place ensure that every student has the best opportunity to achieve his or her goals.

The University of Western Australia (UWA)

A Five-Star University

The foremost non-government publication on Australian universities for 2008 – The Good Universities Guide – gave the University five-star ratings in the areas of research grants, research intensivity, staff/student ratios, academic services and electronic support, confirming UWA's continuing status as Western Australia's flagship university. In addition to these ratings, UWA's pass rates are amongst the highest nationally and the University consistently attracts over 83% of the top 5% school-leavers in Western Australia.

A Stunning Location

Renowned as one of the most picturesque university campuses in Australia, UWA and its adjacent residential colleges are spread over 65 hectares – just five kilometres from the city centre of Perth.

The campus is easily accessible by public transport, providing access to Perth's business district, Fremantle, and major shopping centres and beaches. The impressive architecture and beautifully landscaped gardens offer a superb natural environment – providing an idyllic campus life for students and staff.

A Leading Research Institution

As one of Australia's leading research institutions, UWA has an exceptionally strong research culture. It wins national competitive research funding at a rate of nearly five times that of any other university in Western Australia, and on a per capita basis ranks third highest in Australia.

UWA has 85 research and training centres with links to industry and government. The high quality of the University's applied research – and its value in improving technology and performance – is recognised by both industry and the business sector. For example, an artificial cornea created by the UWA Lion's Eye Institute, which was first implanted in a patient in 2004, has the potential to help millions of sufferers of corneal blindness.

UWA's Centre for Medical and Surgical Skills, the most advanced of its kind in the world, offers an array of groundbreaking technologies that are helping surgeons within Australia and Asia to upgrade their skills under the guidance of top surgeons.

UWA has identified information technology, telecommunications and computer science as key areas and established a $50 million software engineering centre on campus, in collaboration with communications giant Motorola and the Western Australia State Government.

Member of the Group of Eight

The University of Western Australia is a proud member of the Group of Eight – a coalition of Australia's leading universities that are engaged in, and committed to, high quality teaching, research and scholarship.

www.go8.edu.au

GROUP OF EIGHT

→ Achieving international excellence

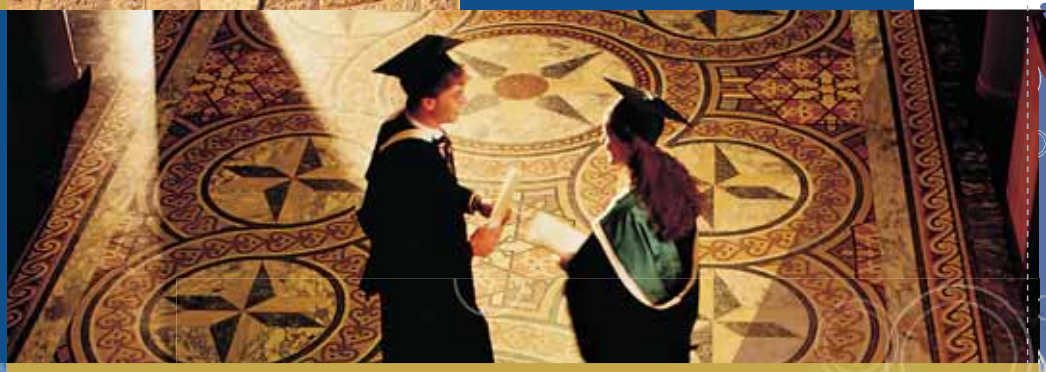
The University of Western Australia was established in 1911 as Western Australia's first university. Today it is one of Australia's most prestigious educational institutions. The University is characterised by its quality of education across a broad and balanced range of disciplines in the arts, sciences and major professions. UWA's degrees are recognised by other universities, governments and employers throughout the world.

UWA Faculties

- Architecture, Landscape and Visual Arts
- Arts, Humanities and Social Sciences
- Business School
- Education
- Engineering, Computing and Mathematics
- Law
- Life and Physical Sciences
- Medicine, Dentistry and Health Sciences
- Natural and Agricultural Sciences.

Famous Graduates

Ye Cheow Tong	Former Minister of Transport, Government of Singapore
Robert J. Hawke	Former Prime Minister of Australia
Alan Carpenter	Premier of Western Australia
Dr Alan Thomas	Australia's Ambassador to the European Communities, Belgium and Luxembourg
Sir Rod Eddington	Director, Media Corp
Professor Barry Marshall	Nobel Laureate



UWA's Winthrop Hall

10 Reasons to Study at The University of Western Australia

1. Reputation – UWA is the only Western Australian university which belongs to the prestigious Group of Eight. UWA win five times more research funding than any other Western Australian university and on a per capita basis, ranks third in Australia.
2. Ground-breaking research – UWA has an exceptionally strong research culture in areas such as spinal cord injury repair, the detection of skin cancer, and asthma treatment for children.
3. Follow in the footsteps of great men … Professor Barry Marshall – a UWA graduate – was awarded the Nobel Prize for Medicine or Physiology in 2005 for his research on the bacterium *Helicobacter pylori.*
4. The quality of our undergraduate programs – UWA has been ranked first or second in Australia for the quality of undergraduate programs, based on staff-student ratio, progression rates, continuation to higher studies and student evaluations.*
5. A beautiful campus in a great location – our campus is acknowledged as one of the most beautiful in Australia. UWA is nestled on the tranquil Swan River, only minutes from the city centre and just 20 minutes from sandy white beaches.
6. Subsidised public transport – International students enjoy a 40% discount on public transport, saving an estimated AU$1000 per year!
7. Excellent facilities – UWA has recently opened a molecular and chemical sciences building which is one of the most advanced facilities of its kind in Western Australia. Now we're constructing a new, environmentally sustainable building for our Business School.
8. A great place to live as well as a great place to study – UWA has five residential colleges on campus, providing a safe and secure environment in which to live with your friends, some of whom you'll keep for life!
9. Graduate outcomes – UWA graduates are consistently the best at gaining full time employment when compared with graduates from other Western Australian universities, and in many fields, better than graduates from other Australian universities.
10. Our graduates go places and make a difference – notable graduates include 93 Rhode Scholars, a former Prime Minister of Australia, the current Premier of Western Australia and the past five Australian Ambassadors to China!

* Source: Melbourne Institute of Applied Economic and Social Research, *International Standing of Australian Universities, 2006.*

UWAFP Entry Requirements

ENGLISH LANGUAGE			
Course	**Accelerated (30 weeks)**	**Standard (36 weeks)** **Standard (40 weeks)**	**Extended (60 weeks)***
IELTS	6.0 (No band less than 6.0)	5.5 (No band less than 5.0)	5.0 (No band less than 5.0
TOEFL Paper	550 TWE 4.0	525 TWE 3.5	500 TWE 3.0
TOEFL Computer	213 TWE 4.0	197 TWE 3.5	173 TWE 3.0
TOEFL (iBT)	79 (Writing 19)	71 (Writing 16)	61 (Writing 13)
GCE O Level	B4	C6	D7
GCE A Level	C	D	E
HKCEE	Level 4	Level 3	Level 2
HKALE Use of English	D	E	E

Students are expected to test at the above scores at Orientation.
*AL3 and AL4 countries – Preparatory TELP required

ACADEMIC	
Country	
Australia	Year 11
Bahrain	Secondary School Leaving Certificate
Bangladesh*	Higher Secondary School Certificate/Intermediate Certificate (Yr 11 or 12)
Brunei	GCE O Level (or forecast)
China*	Gao Er or Gao San (Yr 11 or 12)
Germany	Intermediate School Leaving Certificate (Yr 11)
Hong Kong	HKCEE
India*	Standard XI or Standard XII or equivalent
Indonesia	SMU 2 or SMU 3
Iran*	High School Diploma/Pre University Certificate
Japan	Year 2 or Year 3 Upper Secondary School Certificate
Kenya	GCSE O Level or Kenyan Certificate of Secondary Education
Korea	Grade 11 or 12 Senior High School Certificate
Kuwait	General Secondary School Certificate
Macau	Form 5 or Senior Middle 2
Malaysia	SPM (or forecast), Senior Middle 2 or UEC (or forecast)
Oman	Secondary School Leaving Certificate
Pakistan*	Intermediate/Higher Secondary School Certificate (Yr 11 or 12)
Qatar	General Secondary Education Certificate
Russia*	Certificate of Secondary Education (Attestat)
Saudi Arabia	General Secondary Education Certificate
Singapore	GCE O Level Forecast/Preliminary
Sri Lanka*	Sri Lankan GCE O Levels and A Levels
Taiwan	Senior High School Year 2 or 3
Thailand	Matayom 5 or Matayom 6
Turkey*	State High School Diploma
UAE	General Secondary Education Certificate
Vietnam*	Year 11
Other countries	Please contact the International Admissions Centre

* Subject to Department of Immigration and Citizenship (DIAC).
Please Note: Entry requirements are subject to change.

Academic Assessment

UWAFP has one over-riding Admissions Policy – we will only accept your application if your past results indicate that you are able to pass our program. Academic assessment for entry is based upon our many years of experience in assisting international students. As a guide, applicants for the Accelerated program must have achieved superior grades in English and relevant subjects. Students applying for the Standard program must have achieved at least average grades in English and relevant subjects. The Extended program is designed for students who do not qualify for the Standard program, or students who want to develop a more solid foundation in key subjects such as Mathematics or the Sciences. Course credit for programs previously undertaken is not applicable for entry to UWAFP. Forecast results are accepted where appropriate.

Available to International Students only

Entry to UWAFP is for international students only. International students who are granted Australian permanent residency after accepting a place in the course may complete UWAFP, but cannot be guaranteed entry to The University of Western Australia under the conditions set down for international students.

A Record of Success

The University of Western Australia Foundation Program experienced a strong year in 2007, with 31% of students achieving a score of 75% and above. 100% of the graduating year were eligible to receive an offer to study in a tertiary institution in Australia. The Dux of UWAFP, LAM Hiu Hung Anthony from Hong Kong, achieved an outstanding UWAFP score of 88% which also happens to be the highest in UWAFP history! Anthony received an offer to study Medicine at The University of Western Australia.

Student success

January and April 2007 intake for university admission:

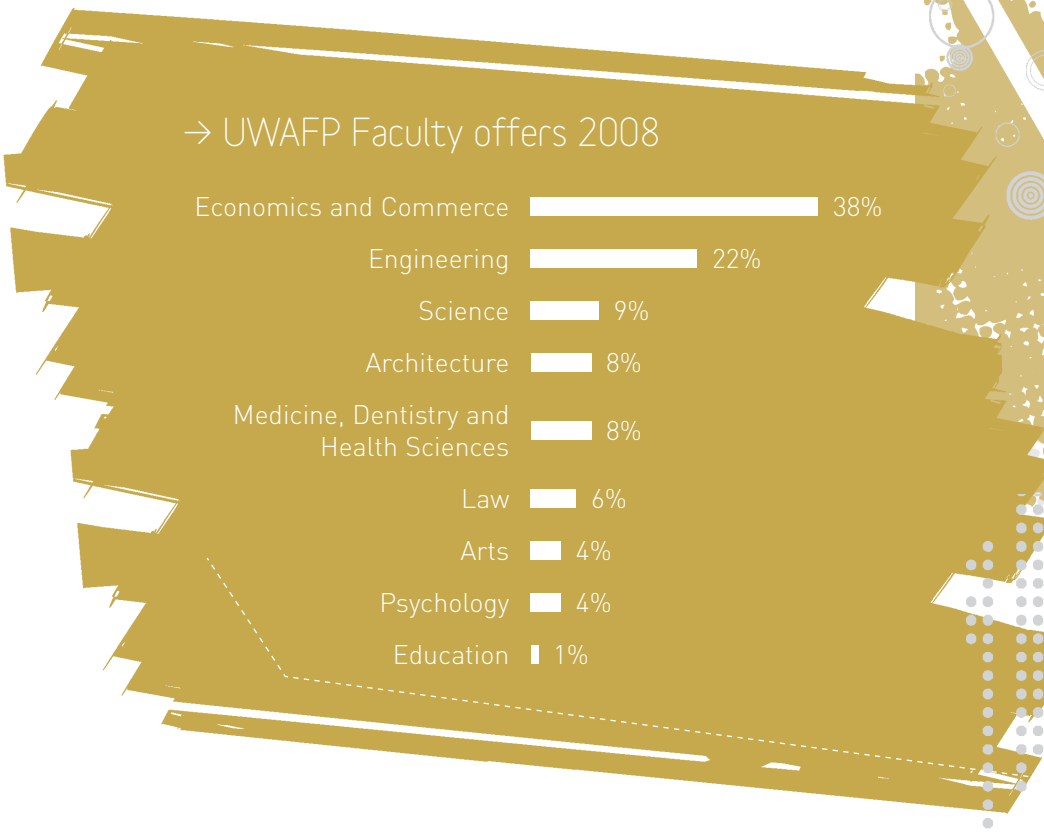
- 100% of UWAFP respondents were offered a tertiary place
- 82% of applicants have received an offer to study at The University of Western Australia
- 78% of these students received an offer for their first preference at The University of Western Australia
- Five students were offered a place in the Combined Law Programs
- 14.5% were eligible to enter into the course with the highest entry requirement at UWA (Law).

↑ Anthony LAM

UWAFP Dux, 2007
Hong Kong

"I chose to study UWAFP because it is well known for its academic outcomes as well as the fact that it provided a unique pathway into The University of Western Australia. Some of the things that I enjoyed most were the small intimate classes I had which provided a great opportunity to really discuss different topics with my teachers. I always asked a lot of questions, but it was this type of interaction with the teachers at Taylors that helped me to learn and motivated me to work harder and become a skilled student.

I would like to thank all the teachers at Taylors for the support that they gave me during my study. Studying at Taylors was the best experience in my academic life! It has opened the door to my dream of studying Medicine at university."



Open courtyards surround the campus

DO Thi Hoang Ngan →

Country: Vietnam

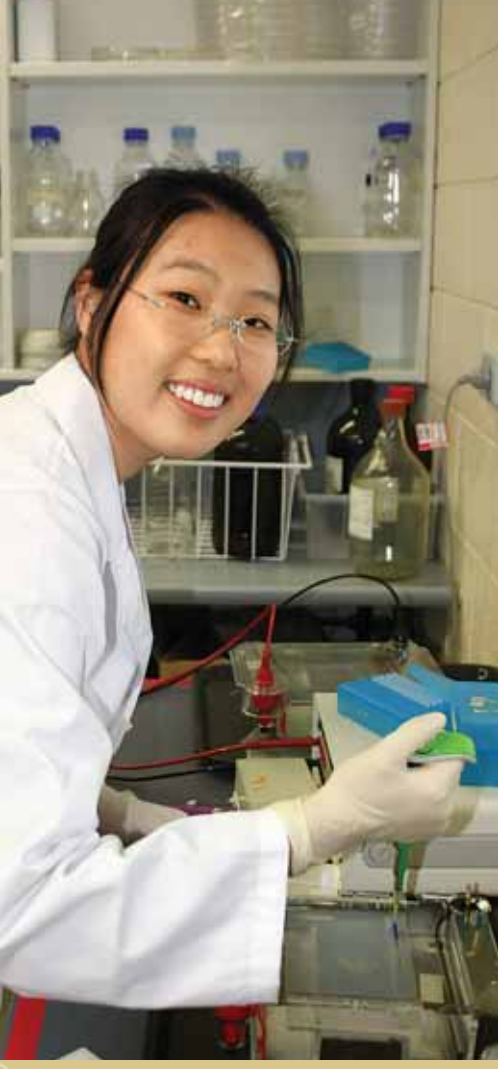
Program: Commenced UWAFP Standard in September 2007

Ngan would like to study a Bachelor of Commerce, majoring in Marketing at UWA

"I am currently studying The University of Western Australia Foundation Program in Perth. It has been seven months since I first came here. The homesick and unfamiliar feelings have now been replaced with great friends and wonderful memories. Taylors College is like a small world. I have friends all over the world: Africa, Europe, America and Asia. They are all friendly, funny and caring. I also have many friends from Vietnam which I consider to be my small Vietnamese family in Perth. They have helped me from the first day that I arrived. Now they are my encouragement and my happiness while I am away from home.

Studying at Taylors has given me the opportunity to extend my knowledge in so many subjects. All the teachers are wonderful. They are so funny, so enthusiastic and so lovely. Their unique way of teaching no longer makes me feel stressed and tired of studying. They all try their best to help us approach new concepts in the easiest manner. My teachers and their enthusiasm are the great stimulation I use to go to school everyday.

Living in Perth is also a precious life experience for me. I have learnt how to live by myself. I share a house with my friends and cook on my own. In addition, I have a part-time job which helps me to improve my English, it is also great earning money each week, so I can enjoy buying something for myself. Perth is beautiful and peaceful. It has so many beautiful beaches which remind me of my hometown of Quangninh in Vietnam. I love sitting under the shade of trees in parks, listening to the singing birds; it is so peaceful!"



A Year after UWAFP

Claudia Kam →

Country: Hong Kong

Program: UWAFP Graduate December 2006

Currently studying a combined Science and Commerce degree at UWA

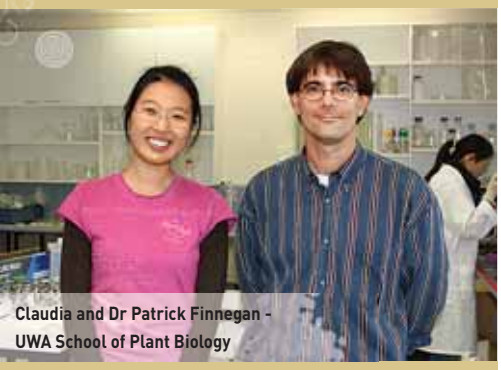
"After graduating from The University of Western Australia Foundation Program at the end of 2006, I decided to study a combined Science and Commerce degree at UWA and it has been a wonderful experience so far!

I remembered just before I started first semester at uni, I had mixed feelings of excitement and fear about what may lay ahead. I am fortunate though that the knowledge and experience that I gained from UWAFP did help me to settle into life at university quickly. Taylors provided me with a comfortable learning environment where I could easily adapt to the university education system and the local lifestyle.

I have really been enjoying my studies in both Science and Commerce. I think that the secret to excelling at university is a combination of hard work and learning about something that you are interested in. However university is not all about studies! I have made new friends with local students and also students from around the world. It's interesting to learn about different cultures and obviously studying at UWA allows me to continue to explore the Aussie culture even more.

Biochemistry and Chemistry are my favourite subjects. I especially enjoy understanding the chemical and biological pathways that occur in the human body. The good academic results I achieved in my first year provided me with a valuable opportunity of being a summer scholar in Dr Patrick Finnegan's Plant Biochemistry lab. The six-week lab experience was wonderful! I got to do different experiments and tried out different test methods. During the process, I learnt lots of new techniques and further developed my problem solving skills. One of the most enjoyable things that I experienced was that I had the taste of what it's like being a real scientist.

It has been great studying at UWA and I am looking forward to what lies ahead in both my university studies and career prospects."



Claudia and Dr Patrick Finnegan - UWA School of Plant Biology

Programs and Assessment

A choice of programs

Depending on your ability and requirements, you can choose the right program length for you. UWAFP is available across multiple intake dates and in four formats:

- A 60-week Extended Program commencing in January and July
- A 40-week Standard program commencing in January and July
- A 36-week Standard program commencing in September
- A 30-week Accelerated Program commencing in April and October.

A Rigorous Curriculum

The UWAFP curriculum is delivered by Taylors College and overseen by the UWA Board of Studies consisting of academics from both UWA and Taylors. Teaching content and methods are designed to prepare students from a variety of cultural and educational backgrounds, for their chosen undergraduate field of study.

Assessment of Academic Progress

Throughout the program, your academic achievement will be carefully monitored and you will be given regular feedback on your progress. Final assessment comprises a mixture of coursework, tests and examinations. All final examinations are set, and the results moderated by the UWA Board of Studies. You will receive a written report at the end of each term which will include your percentage score for each unit completed. You will also receive a cumulative percentage score enabling you to keep track of your academic performance as you progress throughout the program.

UWAFP Final Grade

Every UWAFP unit is made up of coursework and a final examination. 50% of your grade will count towards your coursework and the remaining 50% will count towards your final examination. Once you have completed the Foundation Program, an average score is calculated across all completed units and your final report will indicate your overall course average score.

Assessment for University Entry

University entry is based on the following requirements:

1. Meeting the minimum overall course average score for the relevant undergraduate degree program
2. Successful completion of the compulsory units outlined by the relevant undergraduate degree program
3. Meeting the additional requirements prescribed by UWA for the Medicine and Dentistry undergraduate degree programs.

For more information see pages 30-33.

↑ Di van Rhyn

Dean of UWAFP

"Education at Taylors College is all about creating opportunities for your future, for your tertiary studies and later for your careers. The College has an outstanding reputation as a provider of high quality education within an engaging and caring environment.

Students enjoy their time at Taylors both academically and socially. We pay particular attention to quality teaching and to the development of teaching resources to engender an enthusiastic learning environment and develop an inquiring mind. The social and public service programs include sporting events, engagement in community and charity fund raisers, and cultural awareness programs.

We look forward to welcoming you."

Program Information

START DATES

Program	Weeks	IELTS+	Orientation	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
2008 DATES									
Sep Standard	36	5.5	Mon 8 Sep	9 Sep – 26 Sep	6 Oct – 12 Dec	28 Jan – 3 Apr* 2009	20 Apr – 26 Jun 2009		
Oct Accelerated	30	6.0	Mon 6 Oct	7 Oct – 12 Dec	28 Jan – 3 Apr 2009	20 Apr – 26 Jun 2009			
2009 DATES									
Jan Extended	60	5.0	Tue 27 Jan	28 Jan – 3 Apr	20 Apr – 26 Jun	13 Jul – 18 Sep	5 Oct – 11 Dec	27 Jan – 2 Apr 2010	19 Apr – 25 Jun 2010
Jan Standard	40	5.5	Tue 27 Jan	28 Jan – 3 Apr	20 Apr – 26 Jun	13 Jul – 18 Sep	5 Oct – 11 Dec		
Apr Accelerated	30	6.0	Mon 20 Apr	21 Apr – 26 Jun	13 Jul – 18 Sep	5 Oct – 12 Dec			
Jul Extended	60	5.0	Mon 13 Jul	14 Jul – 18 Sep	5 Oct – 11 Dec	27 Jan – 2 Apr 2010	19 Apr – 25 Jun 2010	12 Jul – 17 Sep 2010	4 Oct – 10 Dec 2010
Jul Standard	40	5.5	Mon 13 Jul	14 Jul – 18 Sep	5 Oct – 11 Dec	27 Jan – 2 Apr 2010	19 Apr – 25 Jun 2010		
Sep Standard	36	5.5	Mon 31 Aug	1 Sep – 18 Sep	5 Oct – 11 Dec	27 Jan – 2 Apr 2010*	19 Apr – 25 Jun 2010		
Oct Accelerated	30	6.0	Mon 5 Oct	6 Oct – 11 Dec	27 Jan – 2 Apr 2010	19 Apr – 25 Jun 2010			

*Summer School Units run between 5 Jan and 23 Jan in 2009 and between 4 Jan and 22 Jan in 2010

UWAFP SUBJECT AND UNIT LIST

The 59 UWAFP units listed below have been developed in conjunction with The University of Western Australia. The units are taught at a pre-university level and comply with the prerequisites of the University. Each unit listed underneath the Unit of Study equals ONE unit and is taught for 10 weeks. See pages 26-29 for more details.

Subject	10 Week Units of Study	Code
English & Academic Literacy	Research	EL1
	Use of English	EL2
	Theme	EL3
	Language and Literature	EL4
	Information Literacy	EL5
Accounting	Classification and Presentation	AC1
	The Accounting Records	AC2
	Regulation, Analysis and Interpretation	AC3
	Management Accounting – Planning and Control	AC4
Biology	Cell Structure and Processes	BI1
	Reproduction and Genetics	BI2
	Diversity and Evolution	BI3
	Interactions and Ecosystems	BI4
Chemistry	Atomic Structure and Bonding	CH1
	Physical Chemistry 1	CH2
	Physical Chemistry 2 and Inorganic Chemistry	CH3
	Analytical and Organic Chemistry	CH4
Computer Science	Business Applications	CS1
	The Internet and Spreadsheets	CS2
	Programming with Visual Basic.Net	CS3
	Networks and Databases	CS4
Economics	How Markets Work	EC1
	Organisation of Markets	EC2
	Macroeconomic Theory and Policy	EC3
	Economic Issues and Globalisation	EC4
Geography	Population	GE1
	Economic Systems	GE2
	Landforms	GE3
	Environment	GE4

Subject	10 Week Units of Study	Code
Global Literature	Theory	GL1
	Poetry	GL2
	Drama	GL3
	Global Literature: Novel	GL4
History of Ideas	Beginnings	HI1
	Liberalism and the Enlightenment	HI2
	The Right to National Self-Determination	HI3
	Human Rights in the Era of Globalisation	HI4
Human Biology	Control and Coordination	HB1
	Regulation and Defence	HB2
Marketing	Marketing Management	MK1
	Marketing Research	MK2
	Product and Services Marketing	MK3
	Promotion Strategy	MK4
Mathematics	Descriptive Mathematics	MA1
	Mathematical Techniques	MA2
	Calculus	MA3
	Predictive Mathematics	MA4
	Analytical Mathematics	MA5
	Applied Mathematics	MA6
Media and Communication	Media Theory and Advertising	MC1
	Print Media and Music	MC2
	TV and Film	MC3
	Online and Global Media	MC4
Philosophy & Ethics	Historical Perspective	PE1
	Contemporary Perspective	PE2
Physics	Waves	PH1
	Mechanics	PH2
	Electricity and Magnetism	PH3
	Thermal and Modern Physics	PH4

Program Information

Kurrijong Lecture Theatre

UWAFP Standard (January and July Intakes) – Key Facts

- Program Length: 40 weeks – 4 x 10 week terms.
- Students must complete 4 units each term. This is a total of 16 units.
- Students must complete all 5 'English & Academic Literacy' units. Please refer to the UWAFP Subject and Unit List on page 13.
- Students have 11 other elective units to choose from*. Please refer to the UWAFP Subject and Unit List on page 13.
- Please see below for examples of a Standard UWAFP timetable.

EXAMPLE 1: SAMPLE TIMETABLE FOR STUDENTS INTERESTED IN PURSUING COMMERCE AT UWA

Term 1 (10 weeks – 4 units)	Term 2 (10 weeks – 4 units)	Term 3 (10 weeks – 4 units)	Term 4 (10 weeks – 4 units)
1. EL2 - Use of English	5. EL3 - Theme	9. EL4 - Language and Literature	13. EL1 - Research
2. MA1 - Descriptive Mathematics	6. MA2 - Mathematical Techniques	10. MA4 - Predictive Mathematics	14. EL5 - Information Literacy
3. AC1 - Classification and Presentation	7. AC2 - The Accounting Records	11. AC3 - Regulation, Analysis and Interpretation	15. EC3 - Macroeconomic Theory and Policy
4. EC2 - Organisation of Markets	8. EC1 - How Markets Work	12. CS2 - The Internet and Spreadsheets	16. CS1 - Business Applications

EXAMPLE 2: SAMPLE TIMETABLE FOR STUDENTS INTERESTED IN PURSUING ENGINEERING AT UWA

Term 1 (10 weeks – 4 units)	Term 2 (10 weeks – 4 units)	Term 3 (10 weeks – 4 units)	Term 4 (10 weeks – 4 units)
1. EL2 - Use of English	5. EL3 - Theme	9. EL4 - Language and Literature	13. EL1 - Research
2. MA2 - Mathematical Techniques	6. PH3 - Electricity and Magnetism	10. MA4 - Predictive Mathematics	14. EL5 - Information Literacy
3. MA3 - Calculus	7. MA5 - Analytical Mathematics	11. PH2 - Mechanics	15. CH4 - Analytical and Organic Chemistry
4. PH1 - Waves	8. CH2 - Physical Chemistry 1	12. CH3 - Physical Chemistry 2 and Inorganic Chemistry	16. MA6 - Applied Mathematics

UWAFP Standard (September Intake) – Key Facts

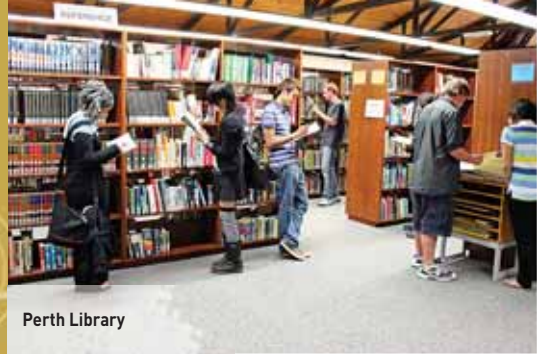
- Program Length: 36 weeks – 1 x 3 week term, 1 x Summer School Term and 3 x 10 week terms.
- Students will complete one unit in Term 1 and Summer School Term, 4 units in Term 2 and 5 units in Terms 3 and 4. This is a total of 16 units.
- Students must complete all 5 'English & Academic Literacy' units. Please refer to the UWAFP Subject and Unit List on page 13.
- Students have 11 other elective units to choose from*. Please refer to the UWAFP Subject and Unit List on page 13.
- Please see below for an example of a Standard Intensive UWAFP timetable.

EXAMPLE 1: SAMPLE TIMETABLE FOR STUDENTS INTERESTED IN PURSUING ARCHITECTURE AT UWA

Term 1 (3 weeks – 1 Unit)	Term 2 (10 weeks – 4 Units)	Summer School (3 weeks – 1 Unit)	Term 3 (10 weeks – 5 Units)	Term 4 (10 weeks – 5 Units)
1. EL3 - Theme	2. EL1 - Research	6. MA2 - Mathematical Techniques	7. EL5 - Information Literacy	12. EL4 - Language and Literature
	3. MA4 - Predictive Mathematics		8. EL2 - Use of English	13. GE2 - Economic Systems
	4. MC4 - Online and Global Media		9. MA3 - Calculus	14. MC2 - Print Media and Music
	5. GE4 - Environment		10. GE1 - Population	15. MA1 - Descriptive Mathematics
			11. MC1 - Media Theory and Advertising	16. MK2 - Marketing Research

*For more information about compulsory units for individual degree programs, please refer to the Minimum Entry Requirements section on pages 30-33.

Compulsory Units
Elective Units


Perth Library

UWAFP Accelerated (April and October Intakes) – Key Facts

- Program Length: 30 weeks – 3 x 10 week terms.
- Students must complete 5 units each term. This is a total of 15 units.
- Students must complete a minimum of 4 'English & Academic Literacy' units. Please refer to the UWAFP Subject and Unit List on page 13.
- Students have 11 other elective units to choose from*. Please refer to the UWAFP Subject and Unit List on page 13.
- Please see below for examples of an Accelerated UWAFP timetable.

EXAMPLE 1: SAMPLE TIMETABLE FOR STUDENTS INTERESTED IN PURSUING ARTS AT UWA		
Term 1 (10 weeks)	**Term 2 (10 weeks)**	**Term 3 (10 weeks)**
1. EL3 - Theme	6. EL4 - Language and Literature	11. EL1 - Research
2. MC2 - Print, Media and Music	7. MC3 - TV and Film	12. EL5 - Information Literacy
3. MK2 - Marketing Research	8. MK4 - Promotion Strategy	13. HI4 - Human Rights in the Era of Globalisation
4. GL2 - Poetry	9. GL3 - Drama	14. MC4 - Online and Global Media
5. CS2 - The Internet and Spreadsheets	10. PE1 - Historical Perspective	15. PE2 - Contemporary Perspective

EXAMPLE 2: SAMPLE TIMETABLE FOR STUDENTS INTERESTED IN PURSUING A SCIENCE MAJOR AT UWA		
Term 1 (10 weeks)	**Term 2 (10 weeks)**	**Term 3 (10 weeks)**
1. EL3 - Theme	6. EL4 - Language and Literature	11. EL1 - Research
2. MA1 - Descriptive Mathematics	7. MA4 - Predictive Mathematics	12. EL5 - Information Literacy
3. BI2 - Reproduction and Genetics	8. BI1 - Cell Structure and Processes	13. MA2 - Mathematical Techniques
4. CH4 - Analytical and Organic Chemistry	9. CH1 - Atomic Structure and Bonding	14. CH2 - Physical Chemistry 1
5. HB2 - Regulation and Defence	10. CS2 - The Internet and Spreadsheets	15. BI4 - Interactions and Ecosystems

UWAFP Extended (January and July Intakes) – Key Facts

- Program Length: 60 weeks – 6 x 10 week terms.
- Students must complete two academic terms of preparatory coursework.
- On successful completion of the Preparatory Coursework students will enter into the Standard UWAFP program.

TERMS 1 AND 2: PREPARATORY COURSEWORK			TERMS 3 – 6
Course Composition	**List 1 Subjects**	**List 2 Units**	**Enter UWAFP**
English/English as a Second Language Study Skills Plus: One subject from List 1 Subjects Two units from List 2 Units	» Accounting and Finance » Biological Sciences » Chemistry » Economics » Human Biology » Mathematics » Physics	» AC1 - Classification and Presentation » BI1 - Cell Structure and Processes » CH1 - Atomic Structure and Bonding » CS1 - Business Applications » EC1 - How Markets Work » GE1 - Population » MA1 - Descriptive Mathematics » MA2 - Mathematical Techniques » PH1 - Waves	**Entry into January or July Standard UWAFP upon successful completion of Term 1 and 2.**

Please note: the sample timetables on pages 14-15 are examples only and unit availability is subject to timetabling.
Students will be counselled on unit selection by academic staff during their Orientation Program.

*For more information about compulsory units for individual degree programs, please refer to the Minimum Entry Requirements section on pages 30-33.

Compulsory Units
Elective Units

Taylors English Language Preparation (TELP)

If you need additional help to gain the level of English language fluency necessary for academic study, Taylors English Language Preparation (TELP) is the perfect solution. Throughout your TELP studies you will be an active language learner. You will be surrounded by opportunities for communication in English, with friends, teachers, families and local people. You will gain English language skills which you will keep for life.

English: the Language of Taylors

Strong English language skills are essential for success in your chosen Taylors program. The Taylors English Language Preparation (TELP) is designed to give you the necessary skills to succeed in a challenging Australian learning context. Our teachers are fully trained English Language Teaching professionals, who will assist you in a caring and supportive classroom atmosphere.

In TELP we focus on:

- Developing a community of success
- Language skills development
- Group work
- Presentation skills
- Research skills
- Active listening and note-taking
- Formal writing styles
- Developing cultural awareness
- Exposure to different teaching and learning styles
- Meeting individual student needs
- Providing high level student care
- Reporting twice a term
- Maintaining limited class sizes.

Progressing to UWA

Successful completion of the required level of TELP means you do not need to take an IELTS test before progressing to the appropriate Taylors academic program.

Teaching the Essentials

English language ability is essential for success. The TELP program, delivered in 12 week terms, is specifically designed to provide language training for academic study.

The teaching staff in the TELP program are highly qualified and experienced professionals within the ESL field. Each teacher understands the needs of international students and, with our limited class sizes, is able to provide a community of trust, care and success.

→ NEAS Accreditation

Taylors College has been assessed as operating at a high standard, in keeping with NEAS standards for ELICOS. A recent report commented favourably on the quality and commitment of staff, and the impressive student management systems and procedures in place.

Accredited by NEAS AUSTRALIA

TELP Term Dates 2009

Students are encouraged to enrol at the start of a term, however, TELP courses allow for entry every four weeks.

2008 Dates

- 22 September 08 to 12 December 08

2008 Summer School

- 15 December 2008 to 19 December 2008
- 29 December 2008 to 9 January 2009

2009 Dates

- 12 January 2009 to 3 April 2009
- 6 April 2009 to 26 June 2009
- 29 June 2009 to 18 September 2009
- 21 September 2009 to 11 December 2009

2009 Summer School

- 14 December 2009 to 24 December 2009
- 4 January 2010 to 8 January 2010

Chemistry Lab

Pathway to Medicine and Dentistry

at The University of Western Australia

The University of Western Australia - a Group of Eight university - is the only institution in Perth to offer both the Bachelor of Medicine/Bachelor of Surgery and the Bachelor of Dental Science. With our dedicated student support team and our new unit-based foundation program, Taylors College is fully committed to ensuring all our students receive the best possible academic preparation for university studies.

Applying through UWAFP to the Bachelor of Medicine/Bachelor of Surgery (MBBS) or the Bachelor of Dental Science at UWA (BDSc)

Requirements

Minimum Course Average Score required (2008): 78%
Aptitude Test: ISAT
Interview: Students meeting the required threshold will be interviewed
Bookmark: www.studyat.uwa.edu.au/undergrad/international/admission/meddent

MBBS and BDSc Application Procedure

International Student Admissions Test (ISAT)

The International Student Admissions Test (ISAT) is a three-hour multiple choice test. The test focuses on the generic and cross-curricular skills that underpin academic performance. ISAT is not a test of subject-specific knowledge. Rather, it aims to assess candidates' cognitive ability, and critical and quantitative reasoning skills.

» Critical Reasoning – comprehending and analysing information; understanding, applying and extending ideas; drawing appropriate conclusions; evaluating arguments. These questions use material from the humanities and social sciences.

» Quantitative Reasoning – analysis and application of information; drawing conclusions and making decisions; solving problems. These questions use material from mathematics and the sciences.

Registering for ISAT

Taylors College organises UWAFP students to sit the ISAT in May each year. Students register online to take the test at a date advised by the UWAFP Tertiary Advisor. The test is taken at Taylors College, a registered ISAT testing centre. For more information visit: www.acer.edu.au/isat/.

Interview

The interview is the third stage of the application process. ISAT and academic scores will determine which students are offered an interview in early December. Interviewees go online to book their own interview time. The purpose of the interview is to consider a range of personal attributes which are considered desirable in medical practitioners, such as motivation and commitment, ability to assist and work with others, ability to think critically, awareness of health and diversity issues, as well as communication skills. Students will need to show an ability to provide thoughtful and informed answers.

MBBS and BDSc Application Timeline

March – May	Students register to sit ISAT (registration date changes yearly).
30 June	Students must submit an application to the University by 30 June to be considered.
30 June	Students must have sat the ISAT by 30 June to be considered.
Early December	Students who have achieved the appropriate threshold in both the ISAT and their current studies are interviewed by the Faculty of Medicine, Dentistry and Health Sciences.
Mid December	Once academic results are received, each application is assessed on the three components: academic results; performance in the ISAT; and performance in the structured interview.
Late December	Offers will be made by the UWA International Centre.

Tertiary Counselling Services

Help and Support

Personal counselling services are available for all UWAFP students. We provide an integrated range of programs designed to advise and assist you with your study, health, career and personal issues. We are fully committed to ensuring you will receive the best possible care while away from home.

Student Services

Our Student Services team at Taylors College offers a wide range of services. The team will assist you with all welfare and social issues to ensure that everything is in place for you to concentrate on your academic development. The Student Services Centre also receives and distributes mail and messages, provides travel assistance, photocopying facilities and sells telephone cards. You will also be given specific phone numbers to contact Taylors staff in case of an emergency.

Orientation

At the commencement of each intake, you will receive a full orientation program enabling you to better familiarise yourself with the campus and its surroundings. You will also be provided with important information regarding visa regulations, Overseas Student Health Cover (OSHC), general advice on accommodation and the UWAFP assessment guidelines. During this time you will have the chance to meet with your new teachers and classmates and receive important academic advice regarding your unit selection and enrolment into UWAFP.

Tutorial Opportunities

Every UWAFP unit of study has its own tutorial period officially timetabled to provide our students with the opportunity to speak, often individually, but usually as a group about areas of the subject that they would like to explore further. This is an important time that students should really take advantage of to ensure that their particular views and concerns can be discussed before their peers and their subject teachers.

Health Facilities

On campus, we have a fully trained First Aid Officer and a Sick Room. Taylors College also has agreements with several medical centres within very close proximity to the campus. These centres will provide bulk billing services for our students, which means that the General Practitioner's fee is billed directly to the student's health provider.

Student Handbooks

This comprehensive series of booklets will guide you through the content of your course. They provide details of the UWAFP curriculum, assessment tasks and supplementary course materials.

The College Library

The Library provides an extensive selection of resource materials, periodicals and past examination papers. Our experienced library team will facilitate the development of your learning and research skills. The College library houses 22,000 volumes. Students are also members of the library at the main University campus and will have access to all its facilities.

Online Learning and WebCt

Web Enhanced Learning (WEL) is a learning management system that allows teachers to provide web-based learning activities and course materials that have been designed specifically for your needs. You will also be able to interact and share information with your fellow classmates. Some of the WEL course tools include a bulletin board, chat room, whiteboard, email, student presentation area, grade book, quizzing tools, interactive calendar, and tools for incorporating and linking content.

Web Enhanced Learning (WEL) is available at the campus for certain subjects, providing access to course materials and lessons at anytime. You will benefit from a dynamic learning environment, combining the latest technology with modern teaching methods.

Guidance with University Placement

Our Academic Advisor will provide you with course and careers advice for the future. It is not enough to simply achieve good grades at college – we believe students need the right information and advice on the best decisions they can make about their next academic steps. Our staff will talk through all the options with you and provide informed help and direction.

Yandong Song, Chinese Student Advisor

Supporting Under 18's

Taylors Caregivers provide a list of services to you and your parents, including a 24-hour emergency telephone number and regular contact with you. Caregivers liaise with the school and parents, and report on academic progress or any concerns regarding your health and after hours activities.

Getting to Know UWA

During your Orientation program, UWA staff will visit the campus and provide you with a full overview of the University. Each term we run an orientation program at the University which involves lectures and a tour of the University campus, including the library facilities. The University's academic student advisors visit the campus regularly to assist you with your university course selection. Science students also attend practical sessions at the University's laboratories.

Counselling and Pastoral Care

Taylors College is committed to maintaining a high standard duty of care and equally committed to the ongoing supervision and the nurture of students living away from home. Personal counselling services and assistance with academic, tertiary or health issues are available to all of our students. Rolls are marked for every lesson and attendance is strictly monitored.

Learning Support Program

This program is run over the year for nine weeks of each ten week term and is designed to provide our students with a wide range of skills to help them master the academic challenges they may face as they progress through UWAFP.

Student Activity Program

Throughout the year an extensive range of sporting, social and cultural activities are organised by our dedicated Social Program Coordinator. While participation is voluntary, our students are encouraged to engage in these activities as it creates the perfect environment to make new friends as well as help to further develop their English and social skills. Special Celebratory days are organised throughout the year, allowing students the opportunity to participate in special events such as the Annual College Ball, Lunar New Year, The International Luncheon, fundraisers and the Graduation Ceremony.

The Student Representative Council

Members of our Student Representative Council are elected at the beginning of each calendar year to discuss and plan social activities for the College. The council also acts as the united voice of the student body at the campus to ensure that we as an education institution are aware of your needs.

UWA Student Guild

Taylors College also has a close association with the UWA Student Guild. All students are eligible to join the Guild allowing them to:

- Receive discounts at all cafés and food outlets at Taylors College and UWA
- Have full access to Student Guild discounts at over 200 businesses across Perth
- Join the many different clubs and societies run on the main UWA campus, and mix with the current UWA students.

For more information please visit the Guild website at www.guild.uwa.edu.au.

Overseas Student Health Cover (OSHC)

If you are an international student studying in Australia and have a student visa, you must purchase an approved OSHC policy from a registered health fund, and maintain it throughout your stay in Australia. Taylors College will offer to arrange OSHC for the duration of your full program.

For further details please consult our website: www.taylorscollege.edu.au/insurance_aust.

StudyCare Insurance

Taylors College offers an additional insurance policy designed to complement OSHC. StudyCare provides students with comprehensive protection including: medical emergency and repatriation, emergency helpline, travel cancellation, course fee reimbursement, lost and delayed baggage, personal liability and personal accident. Please contact the International Admissions Centre for premiums and more information.

Perth: Australia's best kept secret

Perth, the capital of Western Australia, was recently declared to be one of the world's best cities in which to live*. This clean cosmopolitan city is the sunniest of all Australia's capitals, and it also boasts a reputation as the nation's friendliest. Perth is small enough to be relaxed and friendly, but big enough to have a wide variety of recreational activities to keep you busy in your spare time. Many say that to live in Perth is to experience the real Australia.

Windsurfing on the Swan River

Magnificent views of Perth City from Kings Park

Key facts

- Capital city of Western Australia
- Population of 1.5 million
- Western Australia is 2,525,000 square kilometres
- Same time zone as South East Asia and China
- Excellent student subsidised rail, bus and ferry transport networks
- Beautiful climate

Perth CBD

*According to the Economist Intelligence Unit of The Economist magazine, 2007.

Cottesloe Beach is a five minute drive from Taylors College

Courtesy of Western Australia Tourism

The beautiful South Perth foreshore

Perth

Perth is a vibrant and modern city situated on the Swan and Canning Rivers, with the beautiful Indian Ocean to the west and the ancient Darling Ranges to the east. Perth's sunny Mediterranean climate is perfect for those seeking an active, outdoor lifestyle. As Australia's fourth largest city, Perth offers a high standard of living and is large enough to provide the facilities and amenities you expect to see in a major city while still offering a safe, clean and friendly environment for studying and living.

As the global gateway to Western Australia, Perth is within close proximity to many major cities around the world, and is the most easily accessible Australian capital city from regions such as South East Asia, Africa, the Middle East and Europe. Perth also lies in the same time zone as most major cities in the Asian region.

Fremantle

To the west of Perth is the vibrant port city of Fremantle, or 'Freo' as it's known by the locals, which offers a rich mix of cultural diversity and maritime history in a relaxed atmosphere. A browse through the markets or a leisurely stop at one of the numerous cafes and restaurants will complement your exploration of the arts and historical sites in this unique city that exudes so much charm and appeal.

Lifestyle

Perth is perfect for a wide variety of sporting and leisure activities, including swimming and surfing at Cottesloe Beach, cycling along the Swan River, sailing and windsurfing off the coast of Western Australia, hiking in the Darling Ranges or even whale watching. Quite simply put, there is something here for everyone.

If you enjoy swimming, you'll certainly love Rottnest Island (nicknamed 'Rotto') where you can snorkel, dive, surf, fish, boat and swim in crystal clear bays or just sit back and relax on the pristine white sandy beaches. Alternatively, just a twenty minute drive to the north east of Perth you will find yourself in the beautiful Swan Valley and Perth hills, offering a picturesque landscape of natural bushlands, orchards, vineyards, national parks and tumbling waterfalls.

Perth's temperate climate also allows for a great alfresco dining atmosphere. In suburbs such as Northbridge, Leederville, Subiaco, Claremont, Mount Lawley, and Cottesloe you will find streets filled with cafés and restaurants spilling out onto the sidewalks, offering a wide range of local and international cuisines to suit all tastes.

Transport

Perth's public transport system offers a fully integrated bus, train and ferry network making it very convenient for students to travel around the metropolitan area. International students can also take advantage of student discounted fares and free public transport around the city centre. Buses run regularly along Princess Road (in-front of the College) and Stirling Highway, connecting students to Perth and Fremantle. The Claremont Train Station is approximately a 15-minute walk from the College.

Where Will I Study and Live

Taylors College is the exclusive provider of The University of Western Australia Foundation Program (UWAFP), delivered at The University of Western Australia's Claremont Campus.

Our History of Excellence

The first Taylors campus was established in Melbourne in 1920. Now in its ninth decade, the organisation has grown and prospered. Taylors' success is the direct result of the quality of educational programs and support services available to students. Taylors will make your experience as useful and relevant as possible. It is your stepping stone to studies with The University of Western Australia. Our expert teaching and guidance will prepare you for your exciting university life ahead.

UWA Claremont

Our students enjoy a friendly, secure and stimulating study environment. UWAFP is located on the grounds of The University of Western Australia, Claremont. This is just three kilometres from the main university campus, allowing easy access to the academic and social facilities offered by UWA. The Claremont campus includes modern facilities such as computer laboratories, wireless internet access, extensive sports and recreation facilities and a reference and borrowing library.

Students will transfer to the main UWA campus following successful completion of UWAFP. Our close proximity to UWA enables students to benefit from regular visits to the university campus. All students can join the UWA Student Guild and have access to the main university library and sports clubs.

Self study area in the Perth Library

Homestay families are welcoming and a great opportunity to practise your English.

Currie Hall is a pleasant place to live and study

Accommodation in Perth

The Taylors College Accommodation Officer can provide assistance and advice concerning accommodation options available close to the campus. Safety and security is a concern for every student living away from home. Taylors College places high importance on this, and students under 18 must live in an approved Homestay, Currie Hall or with the family of an adult relative.

Homestay

Homestay will be your home away from home! Our Homestay Hosts will provide safety and security in a well supervised environment, and can be an invaluable and rewarding part of an international student's learning experience in Australia.

All our Homestay Hosts are carefully chosen and undergo police checks. They provide students with their own bedroom, linen, wardrobe, desk, desk lamp and a place for books. Students will also receive breakfast and an evening meal daily. Students will be living in a home where English is the primary language. Our research has shown that students who live in an English-speaking environment gain stronger skills through constant interaction with English speakers.

In Perth, many Homestay Hosts live in the suburban areas surrounding Perth. An average journey to the campus travelling by public transport may take 30 to 60 minutes.

Currie Hall

Currie Hall is UWA's own residential college. It is located on the main campus of UWA, just a short distance from the Claremont campus.

Taylors College has 24 rooms reserved for UWAFP students (minimum age 16). Due to the limited places, only UWAFP students commencing in January are able to submit an application for a room at Currie Hall. The rooms are all single, non en-suite rooms with internet and telephone connections available. All dietary needs are catered for with Asian, halal and vegetarian meals available. Three meals per day are provided and the rooms are serviced once a week.

For more information about Currie Hall including tuition fees please contact the campus directly.

Other Accommodation Options

Taylors College can assist students with temporary accommodation if required. After arrival, the College Accommodation Officer can provide assistance and advice concerning on-going rental or other accommodation options close to the campus.

Living in Perth

For more information about living in Perth, please visit our website www.taylorscollege.edu.au/perth.

Airport Transfer

Taylors can organise for students to be picked up on arrival from Perth's domestic or international terminals. Students are requested to advise Taylors College if this service is required.

A Day in the Life

Hananto Sutedja (Hans) →

Country: Indonesia
Program: UWAFP Standard, September 2007

- 6.50am: I get ready to catch the bus which takes me to Fremantle station. From there I catch the train to Claremont and then walk down to the campus. Usually it takes me about 50-60 minutes to get to school.
- 7.50am: Ten minutes before class starts I usually check my e-mail in the library. It's a great way to check to see how my friends and family are going back at home.
- 8.00am: First off is a double period of Mathematics – Calculus. There are 15 students in this class and this makes it very easy to engage in open discussion with the teacher or other classmates. At the moment we are learning all about derivatives which is one of my favourite areas.
- 9.50am: It is tea time and I meet up with some of my friends in the dining hall. We usually sit around and talk while we eat a snack or something from the Laurel Café. During tea time there is also time for the students to go see a mentor teacher about any issue they may have, personal or school related.
- 10.20am: It is time for English and the theme is Project. All students in this class have to research and report on something they find interesting or relevant to their proposed area of study at university. I want to study Petroleum Engineering at The University of Western Australia so I choose something in that field that I was wondering about and find interesting.
- 11.20am: Chemistry Descriptive: we have a practical this morning and it involves looking at diluting solutions and reporting on our findings. It is great that we get so much hands-on experience in the laboratories and as well as handle all these different chemical substances.
- 12.20pm: I have a 40 minute lunch break. In the summer time, I usually eat lunch with my friends outside in the courtyard, however the weather gets cooler in the winter time, so we will move back to the dining hall at the Laurel Café and eat lunch there instead.
- 1.00pm: Nuclear Physics: Today, I have a physics test with Mr Gardner, who is a very enjoyable teacher. He always has time to interact with us to make sure that we understand the course content. At the moment we are learning about gamma rays.
- 2.00pm: We end the day with Computing Science 2: Spreadsheet and Internet with Mrs Coetzer, one of the best teachers in the college. She gives us a lot of practical works on Microsoft Excel where we are able to get so much hands-on experience with the spreadsheet.
- 3.00pm: The school day is over. Usually I stay in the library to do my homework or additional study in the afternoon. Some days I leave the campus straight away because I just started a new part time job at the local supermarket, which is great because I earn some money which I can spend on going out with friends and buying things.

Mathematics class with Mr Enright

Purchasing morning tea at the Laurel Café

Conducting a science experiment in Chemistry class

Conducting a Physics experiment with Mr Berry

Enjoying lunch in the courtyard with friends

Checking emails in the Library

English class with Mr Fletcher

Catching the train home in the afternoon

Unit Descriptions

English and Academic Literacy

EL1: Research

Students will complete a research project over a ten-week period. The subject and terms of reference for the project are to be developed by the participant, with guidance from the teacher. Students will have the opportunity to receive guidance in the early part of the project by submitting a progress report and body of evidence for evaluation. They will also have the opportunity to present the scope and content of their research to the entire class in the form of an oral presentation. Students will also practice researching for, planning and writing an expository essay.

EL2: Use of English

In this unit, students will be required to develop their range of language and expression, with an explicit focus on grammatical structure and the use of formal, informal, colloquial and idiomatic language.

It is expected that students who use English as a Second Language (ESL) will need to further develop their range and accuracy in the use of grammar and vocabulary. It is also expected that participants who speak English as a first language will benefit from an explicit study of grammatical structure and terminology to develop understanding of how language works and breadth and sophistication in its use. It is expected that both types of students will be able to work co-operatively or independently on areas of particular need or interest as appropriate.

EL3: Theme

Students will complete a thematic study over a ten-week period where they address abstract concepts and gain experience in reading, writing, discussing and critical thinking regarding ideas, texts, symbols and illustrations. This study ensures a departure from a purely functional approach to language and brings a very strong conceptual and contextual focus to their study and use of English language.

Teachers choose one theme for the Unit to study from the four currently offered. The themes are: courage and endurance; multiculturalism and diversity; change and development; and conflict and power.

EL4: Language and Literature

In this unit, students will practice advanced listening skills and listening comprehension, covering a wide range of topics. They will also engage with a number of different types of English, Australian and world literature which may include short stories, plays, novels and expository texts.

Students will complete an argumentative essay on one of the topics covered in the unit, and a critical literature essay focusing on one of the texts studied. The Assessed Tutorial will also be related to topics or texts introduced in the unit.

EL5: Information Literacy

Students will complete a research assignment during the term, focusing on the content and structure of the course of study they plan to read at undergraduate level. It will also focus on entry level journals in the field they plan to study. This analysis should ensure a thorough understanding of course prerequisites, scope of study, subject specific language and appropriateness of course selection for the student. Students will complete a comparative evaluation of a similar course at another institution. Students will choose at least two journals to review, but are free to select more if they wish. Students will be required to read a number of editions of each journal they select. Please refer to the University Course Research Project Assignment Brief for more detailed information.

Accounting

AC1: Classification and Presentation

This accounting unit presents financial accounting as a set of information that, when understood, adds value to the contribution every individual makes to the world. The topics are presented using a spreadsheet and transaction approach. Financial Reports (Income Statement and Balance Sheet) will be prepared and integrated into the topics during the term. The course contains no debits and credits; it is not a bookkeeping course.

AC2: The Accounting Records

Accounting 2 presents financial accounting as a set of information that, when understood, adds value to the contribution every individual makes to the world. Students are introduced to the bookkeeping elements of accounting. The topics are presented using general journals and T-form of general ledger. Financial Reports (Income Statement and Balance Sheet) will be prepared and integrated into the topics during the term. There is no prerequisite knowledge for this unit.

AC3: Regulation, Analysis and Interpretation

This accounting unit presents accounting as a set of information that when understood adds value to the contribution every individual makes to the world. Students are introduced to the analysis and interpretation of financial information, the regulation of accounting information and the concepts and principles of corporate governance.

AC4: Management Accounting – Planning and Control

Accounting 4 presents management accounting as a set of information that when understood adds value to the contribution every individual makes to the world. Students are introduced to the usefulness of accounting information to managers.

Biology

BI1: Cell Structure and Processes

All living organisms are made up of cells. Cells vary greatly in size, structure and function. Yet, all are microscopic factories, bustling with the activities of life.

This unit explores the fascinating and intricate world of the cell. The structure and function of cells are covered first, followed by a look at how cells harness matter and energy, transforming one chemical substance into another.

BI2: Reproduction and Genetics

Genetics is the study of heredity – the transmission of characteristics from parents to offspring. In their work geneticists are interested in learning about the similarities and differences, or variations, between parents and offspring. The scientific study of genetics began over a hundred years ago.

BI3: Diversity and Evolution

This unit explores the theory of evolution and investigates the mechanisms proposed to account for evolutionary change and the evidence that has been put forward in support of evolution. Also examined are the formation of fossils and how fossils are dated. Dating fossils enables us to order past events in the rock layers.

BI4: Interactions and Ecosystems

The study of how organisms interact with other organisms and their physical surroundings is called ecology, and is the subject studied in this unit. An understanding of the principles of ecology is essential if one is to have a proper understanding of, and find effective solutions to, the vast array of environmental issues confronting humans in the 21st century – issues such as air and water pollution, global warming, ozone depletion, etc, which are some of the topics also covered in this unit.

Chemistry

CH1: Atomic Structure and Bonding

This unit is designed to introduce and reinforce the fundamentals of chemistry. As well as encountering Atomic structure, The Periodic Table, Solutions, The Mole Concept and Stoichiometry, Chemical Reactions and Chemical Bonding, this unit provides practical experience in experimentation.

CH2: Physical Chemistry 1

This unit is designed to introduce and reinforce the fundamentals of chemistry. As well as encountering Kinetic Theory, Thermochemistry, Chemical Kinetics and Equilibrium, this unit provides practical experience in experimentation.

Unit Descriptions

CH3: Physical Chemistry 2 and Inorganic Chemistry

This unit is designed to introduce and reinforce the fundamentals of Chemistry. As well as encountering Electrochemistry, Oxidation and Reduction Theory and Acids and Bases Theory, this unit provides practical experience in experimentation.

CH4: Analytical and Organic Chemistry

This unit is designed to introduce and reinforce the fundamentals of chemistry. As well as encountering Chemical Analyses and Organic Chemistry, this unit provides practical experience in experimentation.

Computer Science

CS1: Business Applications

The main objective of this unit is to expose students to the commonly used business applications programs, including word processors and presentation managers, and the effectiveness of these applications. The software used is Microsoft Word and Microsoft PowerPoint. This unit identifies key ergonomics, and occupational health and safety issues in a computing environment.

CS2: The Internet and Spreadsheets

The purpose of this unit is to expose students to a commonly used business applications program, namely spreadsheets. The software used is Microsoft Excel. The unit also identifies key features of the Internet which are of importance in a business computing environment.

CS3: Programming With Visual Basic.Net

This unit introduces key program design and coding concepts. After completing this unit students will be able to produce workable, efficient code. The student will also be able to employ testing procedures to ensure the correctness of program design and operation.

CS4: Networks and Databases

The purpose of this unit is to expose students to commonly used databases. Students will be familiarised with the fundamental terminology, components and uses for computers and computer systems. This will include computer hardware, software and operating systems. After completing this unit, the student will be familiar with the basics of using a computer and how a database operates.

Economics

EC1: How Markets Work

This unit examines the study of economics including an examination of the problem of relative scarcity, choice and opportunity cost; the production-possibilities curve; and productive efficiency. An examination of alternative economic systems follows.

The interactions of firms and households are discussed in this unit with a view to introducing the concepts of demand and supply. Both of these concepts are examined in some depth with emphasis on the laws of demand and supply, with movements along each of the curves distinguished from shifts of the curves.

The price mechanism is discussed in terms of how market equilibrium is achieved and resources are consequently allocated. Shortages and surpluses are identified as well as the impacts on markets of maximum and minimum prices; sales taxes and subsidies.

EC2: Organisation of Markets

This unit introduces students to the theory of the firm and decision-making by the firm. It distinguishes between the economist's concept of profit and the accountant's concept of profit. It examines the product curves and cost curves and their derivation from the product curves.

This unit focuses on structure, conduct and performance under:

- perfect competition
- monopoly
- monopolistic competition
- oligopoly.

This unit also examines a few types of anti-competitive behaviour and the impact on efficiency in the market. It examines the reasons for government intervention on the grounds of efficiency where public goods and externalities exist.

EC3: Macroeconomic Theory and Policy

This unit introduces students to the subject matter of macroeconomics and the measurement of two important macro variables, namely the nation's income and cost of living. This is followed by a discussion of Keynesian macroeconomics framework. This framework is then applied in the discussion of fiscal and monetary policies as tools of macroeconomic management.

EC4: Economic Issues and Globalisation

This unit introduces students to the main issues and policy options in macroeconomics, namely economic growth, inflation, unemployment and external stability. External stability is examined within the wider context of globalisation. Emphasis is placed on current performance and trends in the Australian context in relation to each of the above macroeconomic issues so that students can relate evidence to theory.

Geography

GE1: Population

This unit introduces socio-economic concepts to students who have not studied geography before. The topics include:

- World demographic concepts
- Rural and urban settlement pattern
- Map interpretation skills
- Population characteristics
- One day field trip.

GE2: Economic Systems

This unit introduces a global approach to an understanding of socio-economic systems. The topics include:

- Globalisation of industry and economic systems
- Stages of economic growth
- Problems created by urban environments
- Wheat/sheep industry in WA as an economic system
- Map interpretation skills
- One day field trip.

GE3: Landforms

This unit deals with tectonic forces and the gradational processes and their impact on the human environment. The topics include:

- Earth systems
- Fluvial systems
- Coastal geomorphology
- Map interpretation skills
- Two – one day field trips.

GE4: Environment

This unit introduces the concepts in the study of the biosphere. The topics include:

- Atmospheric systems; weather and climate
- Ecosystems as dynamic systems in the biosphere
- Ecosystems and human factors
- Map interpretation skills
- One day field trip.

Unit Descriptions

Global Literature

GL1: Theory

This unit introduces students to literary theory which will form the foundation for all subsequent units in the Global Literature subject area. The work of major thinkers who have contributed towards the understanding of literary works of art will be studied in some detail as well as contemporary theories of human nature. The theory component will address central issues in poetry, drama and the novel.

GL2: Poetry

This unit allows students to encounter lyrical, narrative and descriptive poetry. The formal organisation of poetic expression will be critically assessed in order to deepen students' awareness of both the beauty of and the complexity of poetry. Students will study a variety of poems in English drawn from different cultural traditions.

GL3: Drama

This unit will introduce students to the nature of drama by exploring some of the major dramatic works drawn from different cultural traditions. Theoretically informed skills of analysis should enable students to deepen their appreciation of drama both as text and as performance.

GL4: Novel

This unit introduces students to what may well be the most complex form of the literary work of art: the novel. Using contemporary literary theory, the student will encounter a wide range of narrative fiction drawn from a variety of cultural traditions. Students will discover that the novel, in the final analysis, is a profound way of knowing that challenges our empathetic intelligence.

History Of Ideas

HI1: Beginnings

This unit focuses (as do all subsequent units in this subject area) on the history of human freedom as a centrally informing component of our human emancipation. It will examine the origins of conceptions of freedom as they occur in various religious and secular traditions. The examination of Asian traditions will have a central role in the unit's exploration of the emerging conceptions of what it is to be free.

HI2: Liberalism and The Enlightenment

This unit deepens the students' grasp of the further articulation of the conceptions of human freedom as it explores liberal visions of human rights. The student will encounter some the most influential thinkers of the Enlightenment including an in-depth examination of the socialist contribution to the debate.

HI3: The Right to National Self-Determination

This unit explores the complex web of arguments that advance notions of national self-determination, ranging from the arguments of Mahatma Gandhi to Frantz Fannon's The Wretched of the Earth. It culminates in the examination of the United Nations' Universal Declaration of Human Rights.

HI4: Human Rights in the Era of Globalisation

This unit follows debate into the present as the course explores challenging issues of globalisation and intervention. Confronting topics such as 'terrorism and interrogation' and 'the rights of the stateless' are explored as the course analyses the notion of human development as freedom. Students exiting this unit will be equipped to competently handle the most pressing human problems facing contemporary humanity.

Human Biology

HB1: Control and Coordination

This unit explores the operation of these two systems and how both systems cooperate to provide the body's internal communication. Also covered in this unit is the structure and function of the specialised receptors for vision, hearing and balance, smell and taste.

HB2: Regulation and Defence

In this unit you'll learn how humans adjust to changing environmental conditions thus maintaining relatively constant chemical and physical conditions around the cells (homeostasis). For the cells to operate properly the body also has to resist many organisms and chemicals that could damage tissues. This ability is called immunity, and is also covered in this unit.

Marketing

MK1: Marketing Management

Marketing 1 is an introductory unit in the study of Marketing. Students are introduced to marketing and the significance of marketing to sales. Included in the unit are components of consumer behaviour. Students use marketing tools such as SWOT analysis and marketing plans.

MK2: Marketing Research

Marketing 2 is an introductory unit in the study of Marketing. Students examine the importance of informed marketing research. This includes the process of segmenting markets prior to sampling and collecting market data.

MK3: Product and Services Marketing

Marketing 3 is an introductory unit in the study of Marketing. Students will learn how organisations manage product, service and distribution decisions. Students will be introduced to product and service marketing, and marketing channels as well as develop marketing plans for products.

MK4: Promotion Strategy

Promotions and promotion strategy is a unit in which students will learn about the important role of promotion in business. Students will be able to identify and use different promotional strategies and tools. Students will understand global markets and what issues can affect global markets.

Unit Descriptions

Mathematics

MA1: Descriptive Mathematics

This unit covers introductory areas of study in function graphing, statistics and geometry. It is suitable for students who only wish to study some Foundation Mathematics at a less complex level. However it may also form the basis for more advanced work through the additional selection of other units. Capable students of mathematics may elect to bypass this unit in pursuit of more advanced studies in mathematics.

MA2: Mathematical Techniques

This unit introduces number patterns and sequences, indices, logarithms and basic trigonometry. Students will study:

- The properties of arithmetic and geometric sequences and series and difference equations associated with each
- Basic index laws and indicial equations
- Exponential and natural logarithm equations and modelling
- The trigonometry of triangles in two and three dimensional situations.

Students requiring basic to medium level Foundation Mathematics would be expected to undertake this unit.

MA3: Calculus

This unit provides a vital basic introduction to advanced trigonometry and calculus and is essential for all students wishing to pursue further studies with a mathematical or scientific background. Students will study:

- Trigonometrical ratios in the unit circle
- Trigonometrical equations and graphs with associated transformations
- First principles differentiation and integration and the basic rules of differentiation and integration
- The fundamental theorem of calculus
- Simple applications of differentiation and integration.

MA4: Predictive Mathematics

This unit introduces the bivariate statistical tools of regression analysis and moving averages; matrix algebra and its applications probability distributions for discrete and continuous random variables. The three main topics covered within this unit are quite separate and will be of general interest to students destined for a wide range of career paths.

MA5: Analytical Mathematics

This unit introduces advanced function graphing, linear programming, advanced trigonometrical functions and graphs, and vector geometry and its applications. Students seriously considering career paths with major mathematical and scientific backgrounds should select this unit.

MA6: Applied Mathematics

This unit includes complex numbers and planes, advanced calculus applications including second derivatives, inverses, trig identity integration, partial fraction integration, differential equations and mathematics of kinetics. Students should have a sound knowledge of calculus before attempting this unit, which is ideally suited for students advancing to engineering or high level mathematics studies at university.

Media and Communication

MC1: Media Theory and Advertising

This unit focuses on changing media and media technology, communication models; media economics; critical and cultural studies of media in society; advertising – technology, industry and genres; media literacy – print/TV advertising; studying visual language and visual creativity; and photoshop graphic art and design skills development.

MC2: Print Media and Music

This unit focuses on publishing books and magazines – technology, industry and genres; newspapers – technology, industry and content; radio and recorded music – technology, industry and genres; media literacy – magazines, newspaper and radio, and media ethics, particularly in journalism and music; media literacy, and Microsoft Publisher desktop publishing skills development.

MC3: TV and Film

This unit focuses on feature films – technology, industry and genre; movie economics, distribution and ownership – vertical and horizontal integration; television – technology, industry and genre; genre, codes and conventions; censorship and film ratings; children and TV; media impact theories; the media and pro-social and anti-social behaviour; media literacy; and image capture and movie editing skills using Adobe Premiere Pro.

MC4: Online and Global Media

This unit focuses on the Internet – technology, industry and content; communications infrastructure – technology and industry; global media – news, advertising, music, film, television and the Internet, international regulation; media literacy; and basic website design and construction using Macromedia Dreamweaver.

Philosophy and Ethics

PE1: Historical Perspective

Philosophy is known as the 'Queen of the Sciences' and this unit will introduce thoughtful and curious students to the nature of reasoning, ethics and theories about what it means to be 'human'. The student, in encountering the arguments advanced by some of the most profound thinkers of our species, will develop his/her analytical skills especially those of argument analysis, evaluation and construction.

PE2: Contemporary Perspective

This unit hones the critical skills of students as it explores issues of ideology and social power, justice, the nature of social enquiry and theories of leadership. Its primary focus in the study of these issues of contemporary concern is to develop students' critical, communicative and decision-management skills to equip them to handle successfully the high-level cognitive demands required for university study.

Physics

PH1: Waves

This unit introduces the mechanics of Waves and their application to sound and light. Reflection, refraction, diffraction and interference are all covered. The aim is to ensure a significant understanding of the concepts involved and to provide basic quantitative exploration of fundamental formulae.

PH2: Mechanics

This unit introduces the mathematics of linear motion, the cause and effect of motion, work and energy, circular motion and gravitation. This includes:

- Kinematics
- Dynamics
- The concepts of momentum, energy, work and power
- The study of the fundamental force of gravity.

PH3: Electricity and Magnetism

This unit introduces the concepts underlying the electrical technology which has had an immense effect on everyday life since its introduction in the nineteenth century.

It covers the fundamental concepts of electricity, magnetism and electromagnetism and introduces the quantitative formulae which transform the concepts into everyday applications.

PH4: Thermal and Modern Physics

This unit introduces the physics of thermal energy including thermodynamics together with atomic and nuclear physics.

Thermal physics complements chemistry in developing an understanding of behaviour of matter at a super-atomic level. Transfer of energy and change of state affect all branches of science.

Atomic and nuclear physics provide a brief study of knowledge gained in the modern era of physics. This window of time since the start of the twentieth century has seen many of the classical theories of physics seriously challenged.

The University of Western Australia
Minimum Entry Requirements for Undergraduate Studies

UNDERGRADUATE COURSE	MINIMUM COURSE AVERAGE %	SEMESTER INTAKE	COURSE DURATION (YEARS)	COMPULSORY UNITS	RECOMMENDED UNITS
Architecture and Fine Arts					
Environmental Design/Architecture	69	February & July	5	None	None
Fine Arts	66	February & July	3	None	None
Landscape Architecture	66	February & July	4	None	None
Arts and Humanities					
Ancient History	68	February & July	3	None	None
Anthropology	68	February & July	3	None	None
Archaeology	68	February & July	3	None	None
Asian Studies	68	February & July	3	None	None
Classics and Ancient History	68	February & July	3	None	None
Communication Studies	69	February & July	3	None	None
Chinese	68	February	3	None	None
Economics	68	February & July	3	None	None
English	68	February & July	3	None	None
European Studies	68	February & July	3	None	None
Fine Arts	68	February & July	3	None	None
French	68	February	3	None	None
Geography	68	February & July	3	None	None
German	68	February	3	None	None
Greek	68	February	3	None	None
History	68	February & July	3	None	None
Indonesian	68	February	3	None	None
Industrial Relations	68	February & July	3	None	None
Italian	68	February	3	None	None
Japanese	68	February	3	None	None
Latin	68	February	3	None	None
Linguistics	68	February & July	3	None	None
Mathematics and Statistics	68	February	3	The following Mathematics Units: • Mathematical Techniques • Calculus • Predictive Mathematics	The following Mathematics Units: • Analytical Mathematics • Applied Mathematics
Medieval and Early Modern Studies	68	February & July	3	None	None
Music	68	February	3	None	None
Philosophy	68	February & July	3	None	None
Political Science and International Relations	68	February & July	3	None	None
Women's Studies	68	February & July	3	None	None
Social Work	66	February & July	3	None	None
Arts/Science	72	February & July	4.5	3 Mathematics Units**	None
Communication Studies/Commerce	72	February & July	4.5	The following Mathematics Units: • Descriptive Mathematics • Mathematical Techniques • Predictive Mathematics	3 Accounting Units 3 Economics Units
Communication Studies/Economics	72	February & July	4.5		
Computer Science and IT					
Computer Science	66	February & July	3	3 Mathematics Units	None
Computer and Mathematical Science	66	February & July	3	The following Mathematics Units: • Mathematical Techniques • Calculus • Predictive Mathematics	The following Mathematics Units: • Analytical Mathematics • Applied Mathematics
Computer Science/Commerce	69	February & July	4.5	3 Mathematics Units	3 Accounting Units 3 Economics Units
Computer Science/Economics	66	February & July	4.5		

Key to Symbols

* These are the minimum scores for consideration. Selection is also based on a written selection test (ISAT) and performance in a structured interview.

** There may be other prerequisites depending on the major.

*** Entry to Music is subject to meeting the minimum required score for the academic, performance and theory examinations. All students must audition for the UWA School of Music.

**** Students must complete 3 Biology Units should they wish to enter into the July intake of the relevant program at UWA.

***** For a listing of all the majors available to study under the Bachelor of Science program, please refer to the UWA website www.science.uwa.edu.au

† Not all majors under the Bachelor of Science are available to commence in July.

Please note: All the entry requirements, fees and other information listed are a guide only and are subject to change.

UNDERGRADUATE COURSE	MINIMUM COURSE AVERAGE %	SEMESTER INTAKE	COURSE DURATION (YEARS)	COMPULSORY UNITS	RECOMMENDED UNITS
Commerce					
Asian Business	68	February & July	3	The following Mathematics Units: • Descriptive Mathematics • Mathematical Techniques • Predictive Mathematics	3 Accounting Units 3 Economics Units 3 Marketing Units
Entrepreneurship and Innovation (new in 2009)	68	February & July	3		
Finance - Corporate	68	February & July	3		
Finance - Investment	68	February & July	3		
Finance - Quantitative	68	February & July	3		
Financial Accounting	68	February & July	3		
Human Resource Management	68	February & July	3		
Industrial Relations	68	February & July	3		
Information Management	68	February & July	3		
Management	68	February & July	3		
Managerial Accounting	68	February & July	3		
Marketing	68	February & July	3		
Commerce/Computer and Mathematical Science	69	February & July	4.5	The following Mathematics Units: • Mathematical Techniques • Calculus • Predictive Mathematics	The following Mathematics Units: • Analytical Mathematics • Applied Mathematics Plus units recommended for Commerce
Commerce/Arts or Asian Studies	72	February & July	4.5	The following Mathematics Units: • Descriptive Mathematics • Mathematical Techniques • Predictive Mathematics	3 Accounting Units 3 Economics Units
Commerce/Economics	72	February & July	4.5		
Commerce/Health Science	72	February & July	5.5		
Commerce/Science	72	February & July	4.5 or 5	The following Mathematics Units: • Descriptive Mathematics • Mathematical Techniques • Predictive Mathematics	None
Economics					
Asian Business	66	February & July	3	The following Mathematics Units: • Descriptive Mathematics • Mathematical Techniques • Predictive Mathematics	3 Accounting Units
Economic History	66	February & July	3		
Economics	66	February & July	3		
Industrial Relations	66	February & July	3		
International Business Economics	66	February & July	3		
Money and Banking	66	February & July	3		
Quantitative Economics	66	February & July	3		
Economics/Agricultural Science	66	February & July	5		
Economics/Arts or Asian Studies	72	February & July	4.5		
Economics/Computer and Mathematical Science	66	February & July	4.5	The following Mathematics Units: • Mathematical Techniques • Calculus • Predictive Mathematics	The following Mathematics Units: • Analytical Mathematics • Applied Mathematics Plus units recommended for Economics
Economics/Health Science	72	February & July	5.5	The following Mathematics Units: • Descriptive Mathematics • Mathematical Techniques • Predictive Mathematics	2 Additional Mathematics Units 3 Chemistry Units 3 Economics Units
Economics/Science	72	February & July	4.5 or 5	The following Mathematics Units: • Descriptive Mathematics • Mathematical Techniques • Predictive Mathematics	3 Economics Units
Education					
Arts/Education	68	February & July	4.5	None	None
Economics/Education	68	February & July	4.5	The following Mathematics Units: • Descriptive Mathematics • Mathematical Techniques • Predictive Mathematics	3 Accounting Units
Science/Education	68	February	4.5	The following Mathematics Units: • Descriptive Mathematics • Mathematical Techniques • Predictive Mathematics	None

The University of Western Australia
Minimum Entry Requirements for Undergraduate Studies

UNDERGRADUATE COURSE	MINIMUM COURSE AVERAGE %	SEMESTER INTAKE	COURSE DURATION (YEARS)	COMPULSORY UNITS	RECOMMENDED UNITS
Engineering					
Chemical and Process	69	February & July	4	The following Mathematics Units: • Mathematical Techniques • Calculus • Predictive Mathematics Plus choose at least 2 of the following 3 options: 1. 3 Chemistry Units 2. 3 Physics Units 3. The following Mathematics Units: • Analytical Mathematics • Applied Mathematics	3 Chemistry Units 3 Physics Units Analytical Mathematics Applied Mathematics
Civil	69	February & July	4		
Computer	69	February & July	4		
Electrical and Electronic	69	February & July	4		
Environmental	69	February & July	4		
Materials	69	February & July	4		
Mechanical	69	February & July	4		
Mechatronics	69	February & July	4		
Mining	69	February & July	4		
Petroleum	69	February & July	4		
Process and Instrumentation	69	February & July	4		
Software	69	February & July	4		
Engineering/Arts	73	February & July	5.5		
Engineering/Asian Studies	73	February & July	5.5		
Engineering/Commerce	72	February & July	5.5		
Engineering/Communication Studies	73	February & July	5.5		
Engineering/Computer and Mathematical Science	69	February & July	5		
Engineering/Computer Science	69	February & July	5		
Engineering/Economics	72	February & July	5.5		
Engineering/Science	73	February & July	5.5		
Engineering/Engineering	70	February & July	5.5		
Engineering/Law	79	February & July	6.5		
Engineering (Electrical or Mechanical only)/ Music***	70	February & July	6.5		
Engineering (Environmental)/Science (4yr)	74	February & July	6.5		
Law					
Law/Arts	78	February	5.5	None	None
Law/Asian Studies	78	February	5.5	None	None
Law/Commerce	78	February	5.5	The following Mathematics Units: • Descriptive Mathematics • Mathematical Techniques • Predictive Mathematics	3 Accounting Units 3 Economics Units
Law/Communication Studies	78	February	5.5	None	None
Law/Economics	78	February	5.5	The following Mathematics Units: • Descriptive Mathematics • Mathematical Techniques • Predictive Mathematics	3 Economics Units
Law/Science	78	February	5.5	3 Mathematics Units**	None
Law/Health Science	78	February	5.5	3 Mathematics Units	None
Medicine and Dentistry					
Dentistry*	78	February	5	None	3 Mathematics Units 3 Chemistry Units 3 Physics Units 3 Biology Units
Medicine*	78	February	6		
Health Science	68	February	4	3 Mathematics Units	None
Podiatric Medicine	72	February	4	3 Chemistry Units Plus the following 3 Mathematics Units: • Mathematical Techniques • Calculus • Predictive Mathematics	3 Biology Units
Music					
Music	66	February	4	***	Music
Music Education	66	February	4		
Music/Arts	72	February	4.5		
Music/Commerce	72	February & July	5.5	The following Mathematics Units***: • Descriptive Mathematics • Mathematical Techniques • Predictive Mathematics	Music
Music/Economics	72	February & July	5.5		
Music/Health Sciences	72	February	5.5	3 Mathematics Units***	Music
Psychology					
BA Psychology	68	February & July	3	None	3 Mathematics Units
BSc Psychology	68	February & July	3	3 Mathematics Units	2 Additional Mathematics Units 3 Chemistry Units 3 Physics Units 3 Biology Units

UNDERGRADUATE COURSE	MINIMUM COURSE AVERAGE %	SEMESTER INTAKE	COURSE DURATION (YEARS)	COMPULSORY UNITS	RECOMMENDED UNITS
Sciences: Life and Physical					
Advanced Science	80	February & July	3.5 – 4	3 Mathematics Units	2 Additional Mathematics Units 3 Chemistry Units 3 Physics Units 3 Biology Units
Anatomical Science	68	February & July	3	3 Mathematics Units****	None
Bioinformatics	68	February	3	3 Mathematics Units	None
Biomedical Science	68	February & July	3	3 Mathematics Units 3 Chemistry Units****	3 Biology Units
Biophysical Science	68	February	3	3 Mathematics Units 3 Chemistry Units 3 Physics Units	None
Exercise and Health Science	66	February & July	3	3 Mathematics Units****	3 Chemistry Units
Genetics	68	February	3	3 Mathematics Units	3 Chemistry Units 3 Biology Units
Green Chemistry	68	February	3	5 Mathematics Units 3 Chemistry Units	None
International	68	February	3	3 Mathematics Units, language and any specific prerequisites for the science major	None
Molecular Biology and Biotechnology	68	February & July	3	3 Mathematics Units 3 Chemistry Units****	3 Biology Units
Nanotechnology	68	February	3	5 Mathematics Units 3 Chemistry Units 3 Physics Units for the Physics or Engineering streams	None
Neuroscience	68	February	3	3 Mathematics Units****	3 Chemistry Units 3 Physics Units
Physical Science	68	February	3	3 Chemistry Units or 3 Physics Units. 2 additional Mathematics Units required for some streams	None
Science ***** • Earth Sciences • Life Sciences (Biological) • Life Sciences (Human and Behavioural) • Mathematics and Computer Science • Physical Science	68	February & July†	3	3 Mathematics Units**	2 Additional Mathematics Units 3 Chemistry Units 3 Physics Units 3 Biology Units
Science Communication	68	February & July	3	3 Mathematics Units	None
Scientific Computation	68	February & July	3	5 Mathematics Units Plus one of the following options: • 3 Chemistry Units • 3 Physics Units	None
Sciences: Natural and Agricultural					
Agricultural Economics	66	February & July	4	3 Mathematics Units	Choose from the following options: • 2 Additional Mathematics Units • 3 Chemistry Units • 3 Biology Units • 3 Geography Units
Agricultural Science	66	February & July	4	3 Mathematics Units	
Animal Science	66	February & July	4	3 Mathematics Units	
Climate Studies	66	February & July	4	3 Mathematics Units	
Conservation Biology	66	February & July	3	3 Mathematics Units	
Conservation Biology and Management	66	February & July	4	3 Mathematics Units	
Earth Science	66	February & July	3	3 Mathematics Units	
Environmental Science	66	February & July	3	3 Mathematics Units**	
Environmental and Natural Resource Economics	66	February & July	4	3 Mathematics Units	
Genetics and Breeding	66	February & July	4	3 Mathematics Units	
Geochemistry	68	February	3	3 Mathematics Units 3 Chemistry Units	
Geology and Resource Economics	66	February & July	4	3 Mathematics Units	
Horticultural Science	66	February & July	4	3 Mathematics Units	
Land Rehabilitation	66	February & July	4	3 Mathematics Units	
Landscape Management	66	February & July	4	3 Mathematics Units	
Marine Science	66	February & July	3	3 Mathematics Units	
Mineral Geoscience	66	February & July	4	3 Mathematics Units	
Natural Resource Management	66	February & July	4	3 Mathematics Units	
Petroleum Geoscience	66	February & July	4	3 Mathematics Units	
Urban and Regional Planning	66	February & July	4	3 Mathematics Units	
Wildlife Management	66	February & July	4	3 Mathematics Units	

Terms and Conditions

I (which expression includes the parent/guardian who has signed this contract) hereby apply to Study Group Australia Pty Limited trading as Taylors College Perth (and hereinafter referred to as Taylors College) to enrol in The University of Western Australia Foundation Program (hereinafter referred to as "UWAFP") intake as nominated on the Application for Admission ("the Application"). I agree that on acceptance of the Application by Taylors College, the Application for Admission will become the Contract of Enrolment ("the Contract"). I understand I will be enrolled at The University of Western Australia as a provisional student in the course of my first preference. I further agree that in preparation to enter the first year of that course I will undertake the UWAFP which is to be provided by Taylors College. I agree that the Faculties of The University of Western Australia will determine the score that I must achieve in the UWAFP to be admitted to the Faculty of my first preference, but in the event that I do not achieve the score, The University of Western Australia may offer me a place in a Faculty of lower preference, or in a degree course at any of the campuses of The University of Western Australia for which the score I attained may qualify me for entry.

I agree to pay to Taylors College the tuition fees and other charges applicable for my course in accordance with the payment terms detailed on the website www.taylorscollege.edu.au/fees/perth_fees.aspx. I further agree to pay all additional course fees and such other charges as may become payable to Taylors College during the period of my enrolment.

Taylors College agrees to provide tuition to me in all subjects of the UWAFP, conditional upon my working regularly and systematically through those subjects in accordance with instructions and provided all fees owing are paid on the due dates.

The ESOS Framework

The Australian Government wants overseas students in Australia to have a safe, enjoyable and rewarding place to study. Australia's laws promote quality education and consumer protection for overseas students. These laws are known as the ESOS Framework and they include the Education Services for Overseas Students (ESOS) Act 2000 and The National Code (for more information about your rights under the ESOS Framework, please refer to our website: http://www.taylorscollege.edu.au/about/rights.aspx) or the following site http://aei.dest.gov.au/AEI/ESOS/QuickInfo/ESOS_FrameWork_pdf.pdf. If you have any concerns about any of these matters after you arrive at Taylors College, please contact your Campus Principal.

Please note that information is collected by the College during each student's Enrolment in order to meet its obligations under the ESOS Framework. This is to ensure students' compliance with the conditions of their visas and their obligations under Australian immigration laws generally. The authority to collect this information is contained in the ESOS Act 2000, the ESOS Regulations 2001, and The National Code 2007, all of which are parts of the ESOS Framework.

Information collected about each student during enrolment can be provided, in certain circumstances, to the Australian Government and designated authorities and, if relevant, the Tuition Assurance Scheme and the ESOS Assurance Fund Manager. In other instances information collected during enrolment can be disclosed without the student's consent where authorised or required. Full details of our Privacy Policy can be found on our website: http://www.taylorscollege.edu.au/about/privacy.aspx.

I acknowledge that:

1. Any variation of the terms and conditions of this agreement must be in writing and be signed on behalf of Taylors College.

2. It is a condition of enrolment that I attend all scheduled classes except where there is a legitimate reason for non-attendance (eg illness supported by a Doctor's Certificate) which is acceptable to Taylors College. If the enrolment terminates due to a breach of this condition, I understand and agree that I am not entitled to any refund of the annual tuition fee or other charges paid under this Contract of Enrolment.

(a) All lessons and any material related thereto supplied by Taylors College is copyright and remains the property of Taylors College.

(b) Any unauthorised copying may constitute a breach of the Copyright Act 1968 (as amended).

(c) The material supplied shall, upon completion of the course, be returned by me to Taylors College.

3. I am required to use my best endeavours to meet the requirements of the UWAFP and to abide by the rules and regulations of Taylors College for the running of Taylors College and the conduct of students. If I breach any of the rules of Taylors College or my behaviour is deemed unacceptable by Taylors College, my enrolment may be cancelled and I agree that I will not be entitled to any refund of the tuition fee or other charges paid under this Contract of Enrolment.

4. I understand that infringement of campus rules and regulations will result in a fine. Local campus rules and regulations and all costs and charges can be found on our website www.taylorscollege.edu.au.

5. I may be required to attend organised Taylors College excursions and activities as part of my course.

6. I also authorise Taylors College to obtain medical treatment for me should such action be deemed necessary by Taylors College or a staff member acting on behalf of Taylors College. I agree to indemnify Taylors College for any expense, loss, damage or liability of whatsoever nature occasioned as a result of authorising and arranging such emergency medical treatment.

7. I am responsible for my own books, equipment and personal items and I hereby release Taylors College from all liability and claims for loss or damage to such items, howsoever caused.

8. Taylors College reserves the right to substitute formal tutorial support for an academic unit in any term of the program, if my academic progress falls below 50%.

9. I have read and understood the "Student Grievances Policy" outlined in this brochure.

10. I have read, understood and agree to the terms of the "Cancellation and Refund Policy" outlined in this brochure.

11. I have read and understand these documents. I confirm that the terms and conditions of this offer have been explained to me in my own language, and/or that copies of the documents were available to me, in my own language.

Cancellation and Refund Policy

1. All notifications of withdrawal from a course, or requests for refunds, must be made in writing to Taylors College. Enrolment fees are non-refundable.

2. If for reasons beyond a student's control a student visa is not issued, a full refund of tuition fees paid will be made within 28 days upon receipt of confirmation from a visa-issuing authority.

3. In the case of withdrawal/cancellation, a cancellation fee may be charged as shown in the table on page 35. Cancellation fees may apply to either the first or subsequent semester of a course as appropriate. Any refund due after deduction of cancellation fees will be paid within 28 days of receipt of written notice of cancellation.

Where a student has enrolled in a Taylors English Language Preparation program or an Embassy CES course immediately prior to the commencement of a Taylors College course, the course commencement date for the purpose of this clause will be deemed to be the Taylors English Language Preparation program or the Embassy CES course commencement date.

4. For the purpose of this policy, a semester is considered to be a maximum of 20 teaching weeks of study.

5. Where a student's course of study is terminated for a serious breach of Taylors College rules, including non-attendance, or a breach of visa conditions, a cancellation fee equivalent to 100% of the current semester fee and 60% of the following semester fee (if any) is applicable.

6. If for any reason Taylors College is unable to offer a course, a full refund of fees paid will be made within 14 days and according to the provisions of the ESOS Act 2000 and the ESOS Regulations 2001.

8. A Late Payment Fee of A$100 per month is payable on accounts which remain unpaid 14 days after the due date of payment. Any expenses, costs or disbursements incurred by Taylors College in recovering any outstanding moneys, including debt collection agency fees and solicitors' costs are to be recoverable from the debtor (student and/or parent/guardian).

9. Cancellation fees detailed in the table apply to all tuition fees.

10. Unless otherwise stated, all refunds will be processed within 28 days after receiving a written claim from the student and according to the provisions of the ESOS Act 2000 and the ESOS Regulations 2001.

11. This agreement, and the availability of complaints and appeals processes, does not remove the right of the student to take action under Australia's consumer protection laws.

12. In the unlikely event that the College is unable to deliver your course in full, you will be offered a refund of all the course money you have paid to date. The refund will be paid to you within 2 weeks of the day on which the course ceased being provided. Alternatively, you may be offered enrolment in a suitable alternative course by the College at no extra cost to you. You have the right to choose whether you would prefer a full refund of course fees, or to accept a place in another course. If you choose placement in another course, we will ask you to sign a document to indicate that you accept the placement. If the College is unable to provide a refund or place you in an alternative course our Tuition Assurance Scheme (TAS) provider will place you in a suitable alternative course at no extra cost to you. Finally, if the TAS cannot place you in a suitable alternative course, the ESOS Assurance Fund Manager will attempt to place you in a suitable alternative course or, if this is not possible, you will be eligible for a refund as calculated by the Fund Manager.

Homestay

Students aged under 18 living in homestay accommodation will be invoiced at the time of enrolment for the period until they turn 18. Monthly instalment payment dates are available.

Small group tutorials

Homestay Refunds

I understand that if:

1. I cancel my accommodation less than 7 days before arrival I will be charged the Accommodation/Homestay Placement Fee (if applicable) plus a cancellation fee equivalent to 1 week of accommodation.

2. I cancel my accommodation after arrival, 4 weeks written notice of cancellation is required; any accommodation fees paid in excess of the notice period will be refunded less a 10% cancellation fee.

Currie Hall Refunds

For the purpose of the Currie Hall refund policy, a semester is considered to be 22 weeks, this includes 20 teaching weeks and 2 holiday weeks.

Currie Hall refund before arrival:

(a) If the resident cancels the booking less than 7 days before arrival the Accommodation Placement Fee plus a cancellation fee of 2 weeks accommodation will be charged.

(b) If a resident cancels the booking 48 hours or less before arrival the Accommodation Placement Fee plus a cancellation fee of 10% of the semester fee will be charged.

Currie Hall refunds after arrival:

4 weeks written notice is required and the following penalties apply:

(c) If a resident cancels the booking after arrival they will be charged for the room until it is re-let to a suitable candidate.

(d) The Accommodation Placement Fee is non-refundable.

Package Programs

Students applying for a package program of the UWAFP plus Bachelor degree study will be required to pay a deposit of A$1000 to The University of Western Australia in order to apply for a visa for the full program duration. The refund policy for students who do not take up their place at the University, after being offered a package program is as follows:

If you wish to change provider, or withdraw altogether from the package of study before or after completion of your UWAFP course, you must apply to do so through the University's International Centre. Your application will be assessed and you will be advised of the decision and of any refund of fees that is approved.

In general the refunds will be in accordance with the following conditions:

If a student with a package offer does not finalise an enrolment at the University following completion of the UWAFP, the University will retain 10% of the tuition fees for the first semester of study or A$1000, whichever is the lesser amount. This applies regardless whether the Confirmation of Enrolment is issued by the University as part of this package or is not used by the student in their visa application. There may be circumstances where consideration can be given to a full refund for the deposit, less a AU$230 administration fee. Such reasons could include:

- the student's visa application is unsuccessful
- there is a demonstrated mismatch between the course offered and the student's understanding of the course
- the student clearly cannot meet the English language requirements of the University within a reasonable time frame
- the student has to withdraw and return home for serious personal or health reasons
- any other reason considered applicable by the University.
- It is UWA policy that the student submits a letter to the University to request a refund and attach any formal evidence to support their explanation.

Publicity

Students and their parents or guardians agree that the student's photo, details and achievements may be used for promotional purposes without written consent or notification. If you do not agree, please contact the College in writing.

Credit Card Payments

Payments made by credit cards (Visa, MasterCard and American Express) will attract a 2% surcharge. This surcharge will be waived if all fees are paid in full before the commencement date of the student's course.

Airport Pick Up

For cancellations less than 48 hours before arrival no refund will apply. If when a student arrives at the airport, the Airport Pick Up service provider cannot be located, the student should contact the Homestay emergency telephone number. In such circumstances, the College agrees that if the student has advised our Homestay emergency contact that they have not been met at the Airport, and no alternative arrangements are implemented, then a full refund of this service fee will apply.

Overseas Student Health Cover (OSHC)

As an international student, you must have OSHC throughout the duration of your full program. This ensures you have adequate health care arrangements whilst you are studying in Australia. If you choose for Taylors College to arrange OSHC for the first year of your program, you agree and warrant to Taylors College that you will either extend or take out OSHC for the balance of your full program.

It is important that your cover is maintained for the duration of your program as international students are not eligible to access the Australian Medicare system. Taylors College preferred provider is Australian Health Management (AHM) www.ahm.com.au.

Overseas Student Health Cover (OSHC) Refund Policy

If a student is transferring from Australian Health Management (AHM) to another provider or cancelling cover, a request must be made in writing to Taylors College.

As stated in the Australian Health Management Policy document which is sent out with membership cards, the first refund for a student each calendar year is processed free of charge. Additional refunds will incur a service charge of AU$20 each time.

Student Grievances Policy

In the event of a dispute between an individual student and Taylors College, procedures are in place to facilitate the resolution of the dispute. If the student remains dissatisfied with the outcome, he/she may seek independent external mediation, through the Institute of Arbitrators and Mediators of Australia (IAMA). The Western Australian Department of Education Services also provides the services of an independent conciliator to assist in dispute resolution. Information and contact details are available at www.des.wa.gov.au/pages/international_disputes.php or telephone +618 9441 1953.

A summary of internal dispute resolution procedures follows.

1. Code of Conduct, Attendance and Discipline

Students are expected to abide by the terms and conditions of enrolment and the published rules and code of conduct of Taylors College. Disciplinary procedures will be applied in the event of a breach of these rules. All staff are expected to apply Taylors College's policy and rules fairly and without favour, but if a student considers that this has not occurred, the student may refer the matter to the Course Co-ordinator.

If the student is dissatisfied with the decision, he/she may ultimately refer the matter to the Principal for determination.

2. Service and Academic Programs

In the event of a student complaint concerning the quality of the service or teaching provided by Taylors College, the student will report the matter to a person of authority within Taylors College. The complaint may either be dealt with by that person, or referred to the Principal for resolution. The Principal will confer with the parties in dispute, and the decision of the Principal will be conveyed in writing to the parties. If either the action or the outcome does not satisfy the student, he/she may write to the Managing Director, who will in turn convey a decision in writing to the student.

3. Contractual and Financial Issues

Matters relating to the interpretation of the Application, or the payment or refund of moneys, are stated clearly in the Prospectus. Any queries relating to course fees and other charges payable to Taylors College (or refunds) will initially be dealt with by Taylors College Finance and Administration staff. If the student is dissatisfied with the decision, the matter will be referred to the Principal for determination. If either the action taken or the outcome does not satisfy the student, he/she may write to the Finance Director, who will in turn convey a decision in writing to the student.

For more information please consult our website www.taylorscollege.edu.au/complaints.

NOTIFICATION	CANCELLATION FEE
Before Semester/Course Commencement	
More than 10 weeks	10% of semester fee or $1000, whichever is the lesser, for administrative purposes
More than 4 weeks and up to 10 weeks	30% of semester fee
4 weeks or less	60% of the semester's fees (less maximum of 10% or $1000, whichever is the lesser, for administrative purposes)
After Semester/Course Commencement	
Within 4 weeks	70% of the semester's fees (less maximum of 10% or $1000, whichever is the lesser, for administrative purposes)
After 4 weeks	100% of semester fee

1 Where a student has enrolled in a Taylors English Language Preparation (TELP) program or an Embassy CES course immediately prior to the commencement of a UWAFP course, this percentage of cancellation charge is applied to both the (TELP + UWAFP) or (Embassy CES + UWAFP) courses.

2 If you withdraw from your course before commencing any study, and the College has paid an amount to a representative in relation to your recruitment, the refund will be further reduced by that amount.

How to apply

For information concerning student visas to Australia, please refer to the Australian Department of Immigration and Citizenship (DIAC) website – www.immi.gov.au. Alternatively, contact the International Admissions Centre or Taylors College. (Refer to back cover for contact details.)

1. Complete the Application for Admission provided at the back of this prospectus or at www.taylorscollege.edu.au/apply.
2. Attach certified copies of school reports from your last two years; include any forecast or preliminary results and any official examination certificates, and evidence of your English language proficiency (for example your IELTS or TOEFL results). Please ensure that certified translations accompany documents that are not in English.

   Copies can be certified by:

   » An Australian Diplomatic Mission
   » A Justice of the Peace
   » The official records department of the institute that originally issued the document
   » An authorised Taylors College representative.
3. Send the Application for Admission and certified copies of your school reports, examination certificates and IELTS or TOEFL reports to the International Admissions Centre.
4. Your application will be acknowledged promptly and you will be notified immediately if your application is accepted.
5. In order to accept the offer of a place it will be necessary to obtain a bankdraft made payable to Taylors College or alternatively pay by bank transfer or credit card (Visa, Mastercard or American Express) for the amount specified for the offered intake. Send payment details or bank draft to the International Admissions Centre. Bank transfers need to be made payable to Study Group in Australian dollars to the following account:

   National Australia Bank
   308-322 Queen Street, Brisbane QLD 4000, Australia
   BSB: 084-004
   Account number: 45-612-7210
   Account Name: Study Group Australia Pty Limited
   Swift Code: NATAAU3302S

   The reference number as indicated on your offer letter must be included on correspondence and on bank transfers to allow us to identify your payment.
6. On receipt of payment your place at Taylors College will be confirmed. Taylors College will issue a Confirmation of Enrolment form which must be presented to an Australian Diplomatic Mission when applying for a student visa.

Package Program Offer

You can obtain a Conditional Letter of Offer for both UWAFP and the UWA undergraduate program. This will enable you to apply for a visa for the duration of the full package program.

Please note a deposit of AU$1000 payable to The University of Western Australia is required to obtain a Confirmation of Enrolment for the undergraduate program (see the Terms and Conditions on Page 35).

When you meet the entry requirements into the University course, you will be issued with a full offer of entry. Any outstanding deposit must be paid to The University of Western Australia prior to enrolment.

For further information about your course and subjects, please see The University of Western Australia's website at www.uwa.edu.au.

If you will be under 18 years of age at the commencement of your university course, you will be required to complete the Under 18 form for the University before an Electronic Confirmation of Enrolment (ECOE) can be issued. Please contact the International Admissions Centre or Taylors College to facilitate your Conditional Offer and Confirmation of Enrolment.

TaylorsCollege

PREPARATION FOR UNIVERSITY SUCCESS

Representative's Stamp

UWA FOUNDATION PROGRAM

APPLICATION FOR ADMISSION 2009

Please print clearly in English and in BLOCK letters. Tick boxes where appropriate. ✓

PERSONAL INFORMATION

The Student

Family Name _____ Given Names _____

Male ☐ Female ☐ Age _____ Date of Birth (day/month/year) _____

Home Address _____

_____

City _____ Code _____ Country _____

Home Telephone _____ Mobile Telephone _____

Email ☐☐

Parent Correspondence Details

Name _____ Relationship to Student _____

Home Address _____

_____

City _____ Code _____ Country _____

Home Telephone _____ Mobile Telephone _____

Business Telephone _____ Fax _____

Email ☐☐

COUNTRY OF RESIDENCE

Nationality _____ Country of Birth _____

Are you a Citizen or Permanent Resident of Australia Yes ☐ No ☐

Entry to Foundation Year Program is available to international students only. Please refer to page 8 for more information.

PREVIOUS EDUCATION

Please attach certified copies of all academic transcripts or reports (translated into English)

Name of Qualification _____ Year Awarded _____

Name of School/College/University _____ Country/State _____

If you are currently completing a qualification, please indicate when you expect to complete this study (month/year) _____

Language of Instruction _____

English Language Test Name _____ Year Awarded _____

PROGRAM SELECTION

Recommended weeks of Taylors English Language Preparation (TELP) _____ Start Date _____

Accelerated	April ☐	October ☐	**Standard**	January ☐	July ☐	September ☐	**Extended**	January ☐	July ☐	**Year**

UWAFP Subject Selection

List subjects that you wish to study. Refer to pages 26-29 for guidance.

1 English _____ 3 _____ 5 _____

2 _____ 4 _____

Undergraduate Course Selection

Do you wish to receive a Conditional Undergraduate Letter of Offer from The University of Western Australia? Yes ☐ No ☐

The undergraduate course I would like to study at The University of Western Australia is (list in order of preference)

1. Bachelor of _____

2. Bachelor of _____

3. Bachelor of _____

Detach here

APPLICATION FOR ADMISSION 2009

CAREGIVER ARRANGEMENTS

If you are under 18 years of age, do you require the College to recommend a CareGiver? Yes ☐ No ☐

If no, the name and address in Australia of your CareGiver _____

_____

VISA DETAILS

Do you have a current Australian Visa? Yes ☐ No ☐ Are you applying for a student visa? Yes ☐ No ☐

Visa Type _____ Visa Number _____

OSHC DETAILS (if applicable)

Are you currently enrolled in another institution in Australia? Yes ☐ No ☐ If yes, please provide a Letter of Release.

Name of Institution _____

OSHC Membership Number _____ OSHC Expiry Date _____

Taylors College will organise OSHC for the duration of your entire Taylors College program. If you elect 12 months only, then you are responsible for ensuring OSHC after the first 12 months and for the rest of the term of your program. For further information please see page 35 of the Terms and Conditions.

Full duration of course/s ☐ 12 months ☐

Single ☐ Family ☐

ACCOMMODATION

Do you require assistance with accommodation? Yes ☐ No ☐

Length of Stay (weeks) _____ Accommodation Start Date _____

What type of accommodation do you require? Homestay ☐ Currie Hall (Jan Standard UWAFP only) ☐ Hostel/Apartment (for students over 18) ☐

AIRPORT COLLECTION

Do you require airport pick up? Yes ☐ No ☐

Flight details including date, time and flight number should be sent to the International Admissions Centre or Taylors College as soon as possible to arrange the airport collection.

DECLARATION to be signed by the student and parent or legal guardian

- I have read, understood and agree to be bound by the Terms and Conditions, including Grievances Policy, as stated in this brochure.
- **I have read the Cancellation and Refund Policy and agree to abide by these Terms and Conditions.**
- I hereby declare that the information supplied by me is true and correct.
- I agree to pay all fees owing and by the due date.
- I agree that on acceptance of enrolment by the College, the Application for Admission form will become the Contract of Enrolment.

Taylors College is bound by the National Privacy Act Principles and Guidelines of the Commonwealth of Australia. We collect and use any personal information you provide to us in accordance with those Principles and Guidelines. The type of information we collect, the use we make of the information and the disclosure of that information without your prior approval is set out in our detailed Privacy Policy which can be found at **www.taylorscollege.edu.au**. By signing this application, you acknowledge you have read the Statement and our Privacy Policy and consent to the use and disclosure of your personal information as set out in our Privacy Policy.

Signed (Student) _____ **Date** _____

Signed (Parent, Legal Guardian*) _____ **Date** _____

*if applicant is under the age of 18.

APPLICANT CHECKLIST

Check that you have:

- ☐ Completed all sections of the Application for Admission form
- ☐ Read and understood the Terms, Conditions, Cancellation and Refund Policy, and Grievances Policy
- ☐ Attached certified copies of your academic qualifications (translated into English)
- ☐ Attached evidence of English language proficiency
- ☐ Included a copy of your passport, visa or birth certificate if required

Note:

1. Information provided may be made available to Commonwealth and State agencies and the Fund Manager of the ESOS Assurance Fund, pursuant to obligations under the ESOS Act 2000 and the National Code.
2. Any school-aged dependants accompanying overseas students to Australia will be required to pay full fees if they are enrolled in either a government or non-government school.

Send your application to:

International Admissions Centre
Level 8, 97-99 Bathurst Street
Sydney NSW 2000, AUSTRALIA
T: +61 2 8263 1888
F: +61 2 9267 0531

CRICOS Code: Study Group Australia Pty Limited
Provider Code: 01963G
CRICOS Code: The University of Western Australia
Provider Code: 00126G

Detach here

TRAINING CO
7

For further information contact the International Admissions Centre

Level 8, 97-99 Bathurst Street
Sydney NSW 2000
AUSTRALIA

T +61 2 8263 1888
F +61 2 9267 0531
www.taylorscollege.edu.au

If you are an agent, please visit us online at www.studygroup.biz/contact

College Address

The University of Western Australia Foundation Program
The University of Western Australia, Claremont
Cnr Goldsworthy Road and Princess Road
Claremont WA 6010
AUSTRALIA

T +61 8 6462 1353
F +61 8 6462 1301

Disclaimer
This brochure has been compiled for the information of students. To the best of our knowledge the information contained in this booklet is correct at the time of printing. Study Group Australia Pty Limited accepts no responsibility for any errors, nor any liability for any consequences that may follow from any person's use of the material.

CRICOS Code: Study Group Australia Pty Limited Provider Code: 01963G
CRICOS Code: The University of Western Australia Provider Code: 00126G

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